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ABSTRACT

The 2000-2001 Fact Book for San Antonio College in Texas offers statistics on the college, students, enrollment trends, personnel, and finances. Highlights of the reports include: (1) 20,490 students were enrolled in fall 2000, 58.3% of whom were female; (2) 29% of students were age 19-21, 17.8% were 25-30, and 13% were 36-50; (3) 64% of students were enrolled part-time, and 17.7% were enrolled in evening classes only, while 16.2% were enrolled in day and evening classes; (4) 55% of students enrolled intended to earn a four-year degree, and 45.6% of students intended to be at the college for 2 years; (5) 53% of students had done previous college work but had no degree; (6) 42.3% of students were employed full time, 29.7% were employed part time, and 28.9% were not employed; (7) of those students who were unemployed, 53.7% were seeking work; (8) 51.5% (10,548) of fall 2000 students were Hispanic, 39.5% (8,097) were white, and 4.4% (906) were black; (9) total Internet, telecourse, and off-campus enrollment was 3,619; (10) total developmental education enrollment, in 427 courses, was 10,729; (11) 56.7% of the college faculty is male, 74.5% is white, and 20% is Hispanic; and (12) 66.4% (635 of a total of 956) of the college's faculty is adjunct. (NB)

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ED 463 010

2000-2001 Fact Book

Anniversary Edition

Prepared by Office of Institutional Effectiveness
September 2001

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Office of Educational Research and Improvement
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- Evening, Weekend & Distance Education; Learning Resource Center; Continuing Education & Workforce Dev

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INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may result from differences in the source of information used, the date on which the report was generated, or the reporting period included in the report. For these reasons, the source of the information in each table and graph is cited. Trends should be tracked using identical sources each semester.

Sonia V. Valdez
Statistical Research Specialist, Senior

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COLLEGE PROFILE

HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and in 1946 assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College, and in 1951, the college was moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools granted accreditation to the college in 1955.

In the late 1960s San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed to San Antonio Community College District in 1978 and in 1982 the district was renamed the Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education and developmental education. The college has an average semester enrollment of 21,000 credit students and an average annual enrollment of 16,000 other-than-credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

San Antonio College – responsive education through excellence, accessibility and diversity. San Antonio College is a public community college, which provides for and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility and global awareness.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure and professional programs.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness-oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the college within available fiscal resources to provide accountability to taxpayers of the Alamo Community College District.

OUTSTANDING FORMER STUDENTS

Henry B. Gonzalez (Congressman)	1982-83
Blair Reeves (Judge)	1983-84
Albert Bustamante (Congressman)	1984-85
Dr. William Kirby (State Commissioner Of Education)	1985-86
Capt. Larry Pearson (Navy Test Pilot, Former Blue Angels Commander)	1986-87
Lisa Brown (Archaeologist)	1987-88
Edward Prado (Judge)	1987-88
Dr. Jerome Weynand (College President)	1987-88
James R. Vasquez (Public School Superintendent)	1988-89
Sarah Garrahan (Judge)	1988-89
Frank Gonzalez (Oceanographer)	1989-90
Nancy Klepper (Public School Educator)	1989-90
Diane Gonzales (Journalist)	1990-91
Bill Hayden (Founder/CEO CompuAdd)	1990-91
Jesse Trevino (Artist)	1991-92
Patsy Torres (Entertainer)	1992-93
Dr. Felix D. Almaraz (University Professor)	1993-94
William Sinkin (Banker)	1993-94
Dr. Judith Ann Loredo (College Administrator)	1994-95
Steven C. Hilbig (Bexar County District Attorney)	1994-95
Dr. Robert L. Jimenez (Psychiatrist)	1995-96
Dr. Leo Sayavedra (University Administrator)	1995-96
Francis R. Scobee (Challenger Astronaut)	1995-96
Tino Duran (Publisher of *La Prensa*)	1996-97
Al A. Philippus (San Antonio Chief Of Police)	1996-97
Dr. Cynthia G. Broderick (Public School Educator)	1997-98
Dr. Jesse T. Zapata (University Administrator)	1997-98
Marinella Garcia-Murillo (Community Relations Specialist)	1998-99
Dr. James V. McLean (Veterinarian)	1998-99
Dr. Martin Basaldua (Physician)	1999-00
Ciro D. Rodriguez (Congressman)	1999-00
Oscar G. Hernandez (Community Services Administrator)	2000-01
Dr. Rodolpho Sandoval (University Administrator)	2000-01

CERTIFICATE AND DEGREE PROGRAMS

ARTS & SCIENCES

AA DEGREES: ASSOCIATE IN ARTS IN LIBERAL ARTS
ASSOCIATE IN ARTS IN ARCHITECTURE
ASSOCIATE IN ARTS IN FINE ARTS
ASSOCIATE IN ARTS IN CRIMINAL JUSTICE
ASSOCIATE IN ARTS IN DRAMA
ASSOCIATE IN ARTS IN GEOGRAPHIC INFORMATION SYSTEMS
ASSOCIATE IN ARTS IN AMERICAN SIGN LANGUAGE
ASSOCIATE IN ARTS IN PSYCHOLOGY
ASSOCIATE IN ARTS IN SOCIAL SERVICES
ASSOCIATE IN ARTS IN SPEECH

AS DEGREES: ASSOCIATE IN SCIENCE
ASSOCIATE IN SCIENCE IN ENGINEERING

DISCIPLINES:

- Accounting
- Architecture
- Art
- Astronomy
- Biological Sciences
- Business Administration
- Chemistry
- Computer Science
- Drama
- Economics
- Education
- Engineering
- English
- English as a Second Language
- Foreign Languages
  - American Sign Language
  - French
  - German
  - Japanese
  - Latin
  - Spanish
- Geographic Information Systems
- Geography
- Geology
- Government
- Graphic Art
- History
- Humanities
- Interdisciplinary Studies
- Journalism
- Kinesiology/Physical Education
- Mathematics
- Mental Health Technology
- Music
- Philosophy
- Photography
- Physics
- Psychology
- Reading/Study Skills
- Social Work
- Sociology
- Speech

CERTIFICATE AND DEGREE PROGRAMS

OCCUPATIONAL TECHNICAL

DEPARTMENT	PROGRAM	AWARD
ALLIED HEALTH	Dental Assisting Technology	AAS, CERT
	Medical Assisting Technology	AAS, CERT
	Medical Office Adm. Assistant	CERT
	Mortuary Science	AAS
	Funeral Directing	CERT
CHILD DEVELOPMENT	Child Development	AAS, CERT
	Teacher Assistant	CERT
COMPUTER INFORMATION SYSTEMS TECHNOLOGY	Computer Help Desk Specialist	AAS
	Computer Help Desk Technician	CERT
	Computer Programming	AAS, CERT
	Database Technician	CERT
	Microcomputer Applications Specialist	AAS
	Network Administrator	AAS
	Network Technician	CERT
	Oracle	CERT
ADMINISTRATIVE COMPUTER TECHNOLOGY/ COURT REPORTING	Accounting Technology	AAS, CERT
	Computer Assistant	CERT
	Court Reporting	CERT
	Court Reporting – Rapid Text Entry	CERT
	Human Resources Assistant	CERT
	Microcomputer/Data Entry Operations	CERT
	Office Systems Specialist	AAS
	Office Systems Technician	CERT
	Real Time Medical Reporting	CERT
	Records Management	AAS, CERT
	Software Specialist	CERT
ENGINEERING TECHNOLOGY	Basic DC/AC	CERT
	Basic Electronics	CERT
	Basic Semiconductor	CERT
	Computer-Aided Drafting-General Option	AAS
	Computer-Aided Drafting-Engineering Option	AAS
	Computer-Aided Drafting Operations	CERT
	Electronics Technology	AAS, CERT
	Engineering Technology	AAS
	Geographic Info Systems	CERT
	Occupational Safety & Health Technology	AAS, CERT
	Surveying Engineering Technology	CERT
	Surveying Technician	CERT

DEPARTMENT	PROGRAM	AWARD
INTERPRETER TRAINING/AMERICAN SIGN LANGUAGE	Interpreting for the Deaf	AAS
	American Sign Language-Deaf Support Specialist Option	AAS
MANAGEMENT	Banking	AAS
	Business Management	AAS, CERT
	Financial Management	AAS, CERT
	Human Resources Management	CERT
	Labor Studies	CERT
	Legal Assisting	AAS
	Operations Management	AAS, CERT
	Public Administration	AAS
	Real Estate Management	AAS, CERT
	Small Business Management	CERT
RADIO-TV-FILM	Radio-Television-Film	AAS
NURSING	Nursing (Generic)	AAS
	Nursing (Career Mobility)	AAS
PROTECTIVE SERVICES	Criminal Justice-Correctional Science	AAS, CERT
	Criminal Justice-Law Enforcement	AAS, CERT
	Emergency Medical Services	AAS, CERT
	Fire Fighter (Basic)	CERT
	Fire Science	AAS
	Fire and Arson Investigation	AAS, CERT
	Fire Inspector	CERT
PSYCHOLOGY	Mental Health Technology-Substance Abuse	AAS
	Drug & Alcohol Couns. Cert. Prep.	CERT
VISUAL ARTS	Graphic Arts-Interactive Graphics Option	AAS
	Graphic Arts-Print Graphics Option	AAS
	Graphic Arts-Sequential Graphics Option	AAS

ACCREDITATION & AFFILIATIONS

San Antonio College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees.

The Mortuary Science Program is accredited by the American Board of Funeral Service Education.

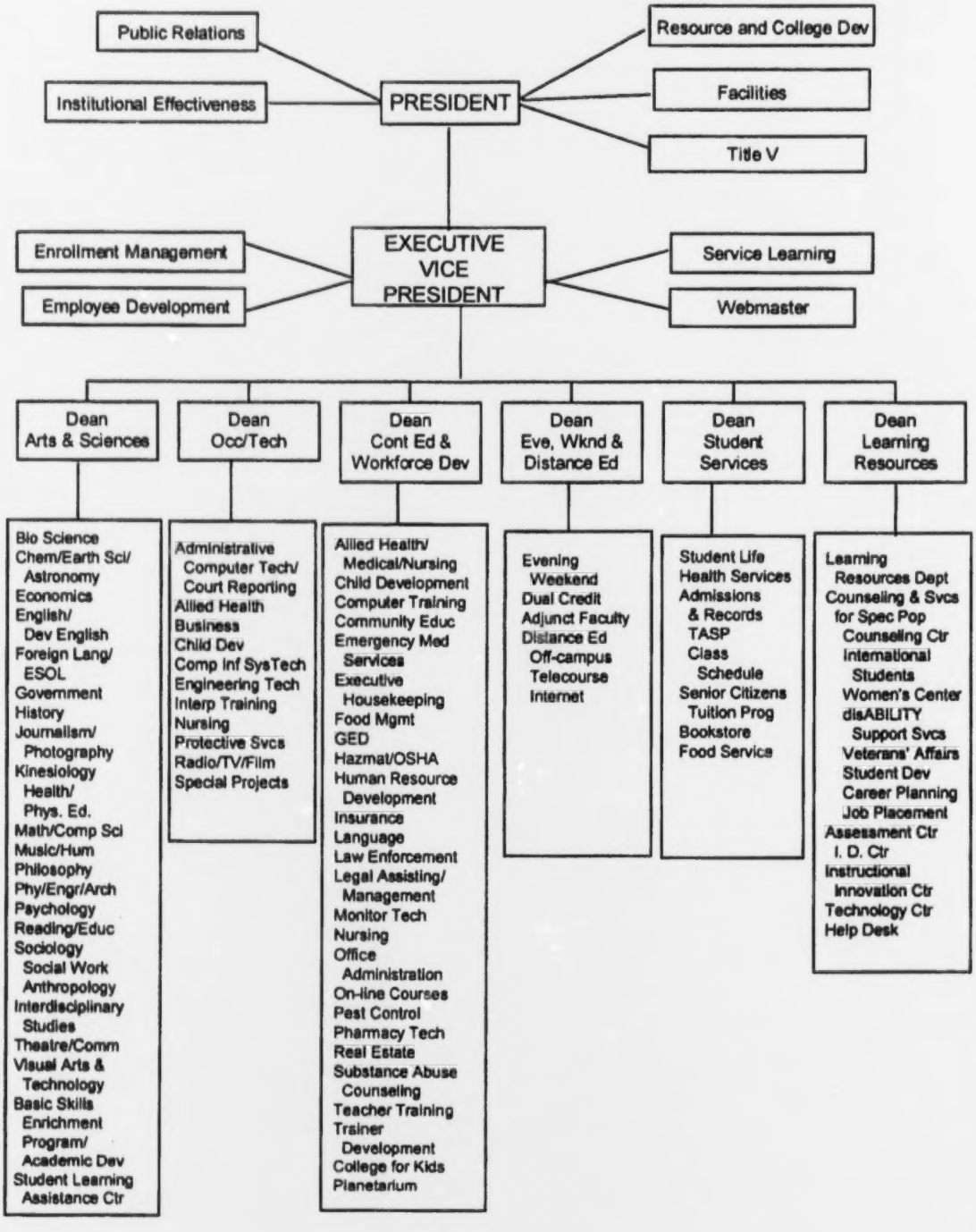
The Dental Assisting Program is accredited by the American Dental Association Commission on Dental Accreditation.

The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Committee on Accreditation for Medical Assistant Education.

The Department of Nursing is accredited by the National League for Nursing Accrediting Commission.

Students who wish to view the school's accreditation and licensing bodies documentation, may inquire at the reserve desk of the Learning Resource Center in the Moody Learning Center.

SAN ANTONIO COLLEGE 2000-2001 ORGANIZATIONAL CHART



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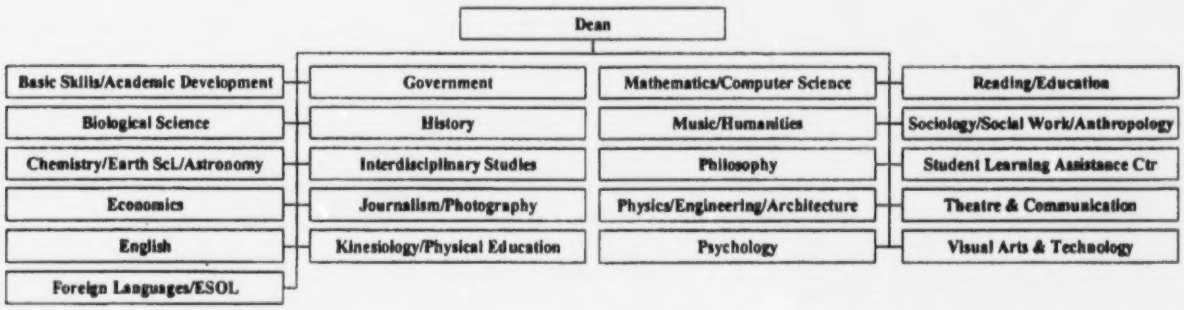
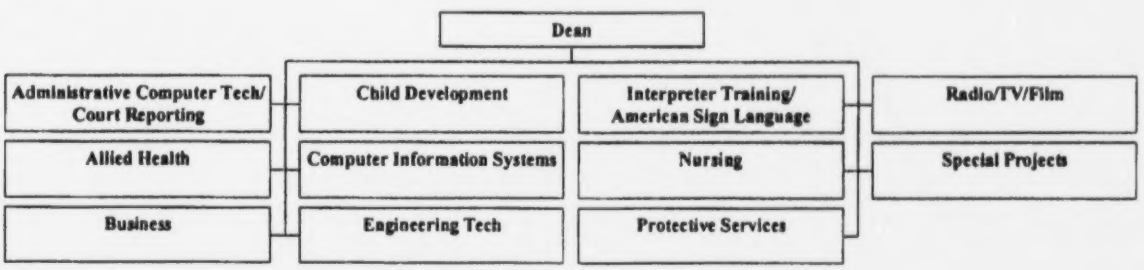
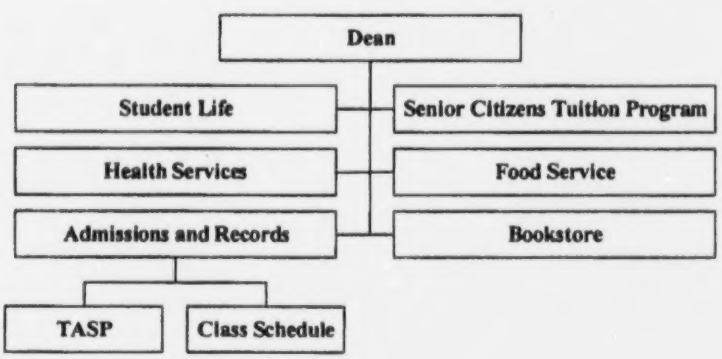
ARTS & SCIENCES DIVISION



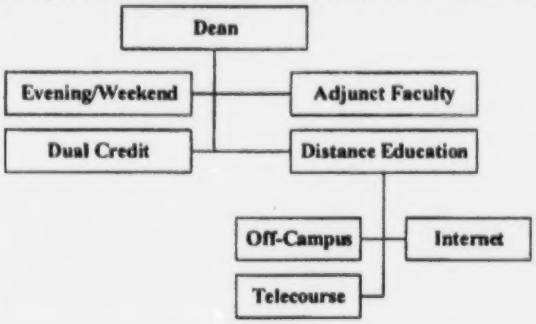
OCCUPATIONAL & TECHNICAL EDUCATION



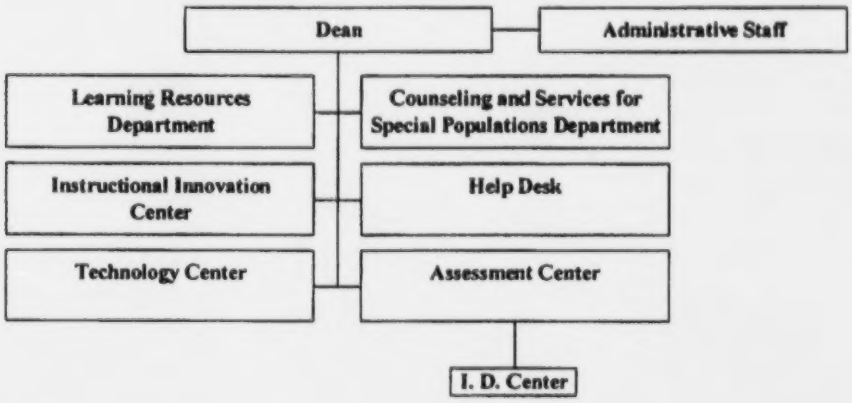
STUDENT SERVICES



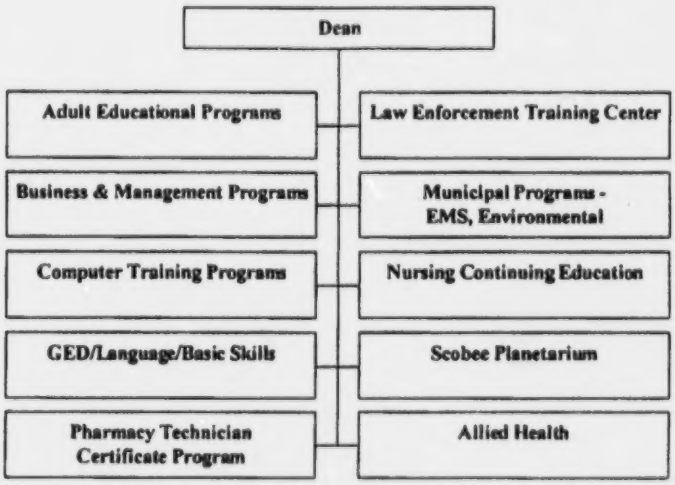
EVENING, WEEKEND & DISTANCE EDUCATION



LEARNING RESOURCE CENTER



CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT



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DIVISIONS

Arts and Sciences

San Antonio College offers a comprehensive Liberal Arts Curriculum designed to satisfy the requirements of the first two years of a baccalaureate degree. These general and transfer Arts and Science courses are offered by the following areas:

Architecture
Astronomy
Biological Sciences
Business Administration
Chemistry
Child Development
Communications
Computer Science
Criminal Justice
Economics
Earth Sciences
Education
Engineering
Foreign Language
Government
History
Humanities
Journalism
Mathematics
Music
Philosophy
Photography
Physical Education
Physics
Psychology
Radio-Television-Film
Reading
Social Work
Sociology
Speech
Theatre
Visual Arts & Technology

Occupational and Technical Education

Programs are provided for purposes of job or career entry, career development and change; industry/business start-up and development; transfer to four-year degree programs; and technical services to industry. All of the programs are linked with the employing community through active advisory committees, cooperative or part-time work experience, direct placement and career development activities, as well as the sharing of work-site laboratories and equipment. San Antonio College offers programs in:

Accounting Technology
Banking
Business Management
Court Reporting
Child Development
Child Care Administration
Computer-Aided Drafting and Design
Computer Help Desk Specialist
Computer Programming
Criminal Justice
Database Technician
Dental Assisting Technology
Electronics
Emergency Medical Services
Engineering Technology
Financial Management
Fire Science
Graphic Arts
Interpreting for the Deaf
Legal Assisting Technology
Labor Studies
Medical Assisting Technology
Mental Health Technology/Drug and Alcohol Abuse Counseling
Microcomputer Applications Specialist
Mortuary Science
Network Administrator
Nursing
Occupational Safety and Health Technology
Office Systems Specialist
Operations Management
Public Administration
Radio-Television-Film Technology
Real Estate Management
Records Management
Teacher Assistant

Continuing Education and Workforce Development

Continuing Education provides nontraditional educational opportunities to meet the needs of students and employers in the San Antonio area. Occupational and technical short courses are offered for business, industry, government and professional groups; seminars and workshops are developed to complement and supplement in-house training and staff development programs. These non-traditional courses are developed in collaboration with college faculty and community experts. Other-than-credit courses and activities are offered on campus and throughout the community with dates and times arranged for the convenience of the students. Continuing Education assists departments and divisions by serving as an outreach mechanism for channeling interested students into appropriate credit programs within the college.

Certification programs are offered for managers, secretaries, law enforcement officers, private security guards, emergency medical technicians, pharmacy technicians, real estate agents, insurance agents, executive housekeepers, pest control applicators, payroll professionals and health care personnel. Community service programs include conversational languages, personal development and life skills courses, summer courses for children and planetarium programs for the general public. Parallel and integrated programs include classes in General Education Development (GED) and English as a Second Language skill.

Evening, Weekend and Distance Education

Evening course offerings include regular academic courses leading to college degrees and certificate programs, developmental education courses, and other courses planned to be of community service and vocational interest to adults. Courses are offered if there is sufficient demand. Late afternoon, evening, weekend and distance education classes (off-campus courses and telecourse/Internet/interactive courses) are scheduled for the convenience of students. Dual Credit courses are also offered to students from 12 school districts; and, a "Senior Summer Program" is scheduled specifically for graduating seniors for several of the "Educational Partnership" schools.

Distance Education

The Distance Education Center at San Antonio College provides innovative instructional delivery methods Affording students access to college through flexible scheduling. Within the framework of college mission and goals, Distance Education works with all academic departments, the local business community and Cities of Seguin, New Braunfels and Kerrville to develop educational responses to newly identified needs.

Traditional courses, as well as telecourses (courses broadcast by television) and Internet courses, are available to students in and out of Bexar County. These innovative instructional delivery methods are used to respond to the nontraditional educational needs within our community. Distance Education offers college courses at area high schools, military bases, USAA, Citicorp, and the cities of Seguin, New Braunfels and Kerrville. Internet courses are available to all local students as well as out-of-state students through on-line registration.

Student Services

Student Services are provided by Admissions and Records, Student Life, Health Services, Bookstore, and Food Service. Student Life includes student organizations, student government, special event programming and recreational sports, such as intramurals and extramural club teams.

Library (Learning Resource Center)

The Library, located in the Moody Learning Center, is a vital technologically advanced center of learning and exploration for students, staff, faculty and the community. Supplementing the book, microfilm and government document collection of approximately 200,000 titles are 3,500 current periodical subscriptions and more than 7,000 videotapes, computer files, and sound recordings.

Informational resources owned by the Library, as well as by the other ACCD college libraries, are listed in the online catalog. The catalog is accessible from the Library's homepage [http://www.accd.edu/sac/lrc/], as are additional resources; these include the World Wide Web and numerous databases and indexes, many of which provide the full text to magazine, journal and newspaper articles. The Library provides the use of more than fifty public computer stations where users may access these resources. SAC students, staff, and faculty may also access all web-based databases and indexes off campus through the Library's proxy server.

Also available through the Library's homepage are electronic forms that allow users to request Interlibrary Loan Materials and seek reference assistance through the "Ask a librarian" service. Remote access to the catalog, web-based databases and indexes, Interlibrary Loan, and on-line reference assistance enhances learning opportunities for all Library users, and is vital for Distance Education students.

The Library is equipped with two state-of-the-art electronic classrooms where librarians teach students search strategies and techniques for finding relevant information using print materials, the online catalog and databases, and the World Wide Web. The Audiovisual Center supports classroom instruction and campus activities through its equipment circulation, graphic and photographic services, and AV repair. The Educational Multimedia Center provides a contemporary studio, classroom video recordings, teleconferencing services, an editing station, and the means to broadcast telecourses directly to students' homes.

Through individual and group instruction, Librarians strive to reduce "library anxiety," increase student opportunities for academic success, and ensure that each student becomes an independent and life-long library learner.

INSTITUTIONAL RESOURCES

Instructional Technologies

The Department of Instructional Technologies was established to coordinate instructional technology initiatives at San Antonio College. The Department provides an official location to centralize information related to campus instructional technologies, faculty and staff training for all academic and administrative units, and Internet course development. It coordinates San Antonio College instructional technology activities with other organizations in the Alamo Community College District and the Virtual College of Texas. The Department of Instructional Technologies serves the college in the following areas:

Instructional Innovation Center

The Instructional Innovation Center provides training and assistance for faculty who want to enhance their instruction with new or innovative teaching techniques and technology. The Center provides a place for faculty to work with state-of-the-art equipment and software as well as obtain assistance and training with innovations such as, classroom presentations using computers and multimedia, computer-assisted instruction, infusion of the Internet and the World Wide Web into classroom assignments, video conferencing, and other techniques to improve learning and instruction. A certification program is provided for instructors who develop courses to be taught fully over the Internet.

The following equipment is available for faculty and staff use in the Instructional Innovation Center: Pentium PC and Macintosh computers with access to the Internet, E-Mail, Advantage Financial Systems, and Student Information Systems. Additional equipment includes color laser and ink jet printers, image and text scanners, laser disk player, CD-ROM and DVD players and recorders, motion video capture card, VCR-TV microphones, LCD projectors, zip and super disk drives, digital cameras, Web cameras, music keyboard, and videoconferencing equipment.

Technology Training Program

The Technology Training Program is provided for the faculty, staff, and administrators of San Antonio College. This program was designed to assist with the achievement of certain college goals and to increase efficiency and effectiveness through the infusion of technology into the college classroom and office settings. This free training is provided by way of monthly scheduled classes and on a walk-in basis.

Multimedia and Presentations:
Microsoft PowerPoint, Macromedia Authorware, Macromedia Director, Adobe Premier Video Capture and Editing, Digital Media techniques, and Rolling Multimedia Unit training for Users and Site Administrators.

Design and Graphics:
Adobe PhotoShop, Adobe PageMaker, Adobe Illustrator, PaintShop Pro, Macromedia Flash, OmniForm, and scanning images and text.

General Computer Operations and applications:
Corel WordPerfect, Microsoft Excel, Microsoft Word, Microsoft Access, Microsoft Outlook, Microsoft Windows, Basic Computer Operations, and Computer File Management and Organization.

Internet and World Wide Web Design:
Netscape Communicator Composer, Macromedia Dreamweaver, DiDa Pro, Microsoft FrontPage, Gif Animator, Eudora E-mail, Preparing Graphics for the Web, Electronic Communications, HTML coding and Editing, Instant Web Page Design, Organizing Web Bookmarks, and Streaming Motion Video for the Web.

Teaching Strategies and Research:
Classroom Research Design, Critical Thinking, Exploring Daedalus, Introduction to Teaching on the Internet, Teaching Skills for the Internet, Systems Issues Related to Teaching on the Internet, and Legal Issues Related to Teaching on the Internet.

Video Training Series:
How to Handle Difficult People, How to Supervise People, Critical Thinking, Exceptional Customer Service, and Teaching Strategies.

Interactive Videoconferencing Training:
Training is provided to faculty on skills needed to teach by way of two-way interactive videoconferencing, or as it is sometimes called, interactive television. When using this medium, students and the instructor at the local site are able to see, hear, and speak with students at the distant sites. The instructor is able to transmit presentations, hard copy documents, and motion video to the students at both locations. The training sessions for faculty include hands-on training with the videoconferencing equipment.

Internet Course Certification Program

At the request of the San Antonio College President and Deans, a certification program was developed to ensure skill attainment of faculty developing Internet courses and a consistent high quality of course materials. Each month courses are offered toward the completion of this certification. Faculty completing all requirements may be awarded a certificate verifying their readiness for developing an Internet-based course or using Internet based resources to support telecourses or instruction in the traditional classroom. To receive certification, faculty must also develop draft Web pages supporting an Internet course, telecourse or traditional classroom course. Certification will be awarded on completion of the courses, after a review of skills and Internet by the Director of Instructional Technologies, Internet Course Coordinator, Director of Distance Education and a committee of the Internet faculty.

Technology Center

The Technology Center provides planning, coordination, installation, and maintenance of campus technology and it provides technical support to all academic and administrative units. The Technology Center provides recommendations for purchasing, equipment setup, installation of hardware and software, implementation of off-campus connectivity, and assists other departments with planning. The Technology Center also supervises the training of new and current technical personnel on the San Antonio College Campus.

Help Desk

The San Antonio College Help Desk functions in connection with the Technology Center in order to provide immediate telephone assistance and trouble shooting for faculty, staff, and students. The Help Desk also develops and provides tutorials to assist the Internet Students.

Data Management Team

The Data Management Team, functioning as part of the Technology Center at San Antonio College provides custom in-house application development. The Data Management Team recommends and produces new solutions as requested by departments, modification and support of existing applications, and incorporates information from legacy systems into meaningful and useful information for department use.

LEARNING RESOURCE CENTER SERVICES 1990-1991 TO 1999-2000

CATEGORY/SERVICE	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Collections – All items	371,084	365,550	361,186	366,946	316,468	375,394	247,448	250,004	254,160	200,985
Materials Processed (#)	---	8,538	9,651	13,683	11,265	15,977	12,641	6,118	6,279	13,904
LIBRARY ATTENDANCE										
User Headcount for 2nd & 3rd Floors Only	443,175	416,205	366,717	366,059	373,482	352,000	377,788	333,017	1,122,051	157,093
LIBRARY INSTRUCTION										
Group Instruction Sessions	333	347	377	434	478	503	549	580	575	604
Students Taught in GIS Sessions	9,345	9,429	10,514	11,873	12,180	12,272	12,324	11,371	11,906	13,178
Reference Questions	---	---	31,008	34,880	44,256	44,960	39,552	35,201	38,310	31,840
Directional Questions	---	---	23,264	19,840	23,856	23,584	22,176	19,950	22,112	14,816
BOOK COLLECTION										
Book Circulation	58,729	53,095	56,318	68,757	56,839	56,238	52,872	82,909	157,202	1,595,326
In-Library Use of Books	75,253	88,137	86,189	64,408	59,692	37,017	87,931	111,952	366,820	484,042
Interlibrary Loans	3,659	4,512	4,636	6,492	8,211	8,736	7,152	7,098	6,396	4,654
PERIODICALS COLLECTION										
Periodical Circulation	81,108	76,464	62,717	61,424	68,591	61,834	54,893	39,355	34,747	35,568
AUDIOVISUAL COLLECTION										
AV Equipment Circulation	13,758	17,518	19,120	22,144	14,081	13,950	10,453	8,507	7,304	7,444
In-Library/ACCD Use of AV materials & Equipment	---	---	18,350	26,263	19,799	33,070	32,958	23,326	14,574	20,265
INSTRUCTIONAL TELEVISION										
Studio, Campus & Remote Shoots (# Hours)	585	305	211	323	511	651	392	830	497	380
Telecourse Playback	---	---	---	---	1,885	2,135	2,069	1,461	2,049	2,446
Editing/Dubbing Sessions (# Hours)	85	117	196	177	194	305	190	3,342	663	2,362
Teleconference Program (# Hours)	42	74	146	149	77	103	109	59	106	75

SOURCE: Learning Resource Center

Student Learning Assistance Center

The Student Learning Assistance Center (SLAC) supplements classroom instruction by offering learning strategies that enhance the success potential of traditional students in the college environment. The goal of the SLAC is to enable the Alamo Community College District college students to be independent and resourceful learners by providing learning strategies appropriate to non-traditional students and students with diverse learning styles. SLAC develops independent learners by teaching students how to learn rather than merely giving them quick answers. The learning strategies offered through the SLAC include: Tutoring Services, Computer Services, and Study Skill Services.

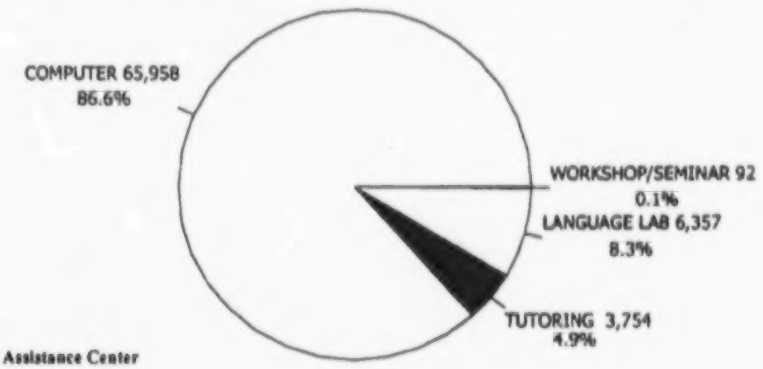
The SLAC has several computer programs for student use such as accounting, electronic mail, Foreign Languages tutorial, internet access, Microsoft Office and word processing. The computers are available on a first-come, first-serve basis. On occasion, a teacher will bring a class into the SLAC for a demonstration of a specific software package, which may require several computers to be reserved for the class period.

During the 2000-2001 school year, the SLAC had 65,958 student visits to use computer facilities. Software programs include MS Word, WordPerfect, accounting, spreadsheets, databases, Internet, foreign languages, management, history, psychology, mathematics and chemistry. Over 480 class sessions were held in the SLAC during the year from the faculty of Management, Business Administration, History, Government, Legal Assisting, English, Public Administration, Chemistry, Computer Science, Foreign Languages, ESOL, Nursing, Continuing Education and Distance Education.

SLAC SPECIALIZED VISIT SUMMARY 2000-2001

Division	Computer Visits		Tutoring Visits		Lang. Lab	Workshops Seminars	Total
Arts & Science	37,585	57.0%	2,290	61.0%			
Occupational Technical	13,089	19.8%	957	25.5%			
TBA	62	0.1%	2	0.0%			
Unknown	15,222	23.1%	505	13.5%			
TOTALS	65,958	100%	3,754	100%	6,357	92	76,161

STUDENT LEARNING ASSISTANCE CENTER VISITS 2000-2001



Source: Student Learning Assistance Center

TRANSFER

Tech Prep

San Antonio College is engaged in major technical and professional career preparation by providing continuity of learning and quality educational opportunities for all students. The Tech Prep/Associate Degree program is a significant component of this concept providing educational and career preparation in technical fields to high school students who will be the workforce of the future.

The concept of Tech Prep involves a sequence of knowledge and skills acquisition beginning in elementary school, linked with a guided, integrated high school plan of academic and technical subjects, which connects the student to the community college and the university. Articulation provides the avenue for high schools and community colleges to share a jointly developed competency-based, industry-validated curriculum without duplication or repetition. The Tech Prep curricula in high schools and colleges represent a rigorous body of knowledge and skills that will prepare a better-educated worker with advanced skills and the ability to apply these skills as the world of technology changes.

In collaboration with regional independent school districts, San Antonio College has developed Tech Prep Associate Degree programs in Child Development, Computer-Aided Drafting and Design, Criminal Justice/Law Enforcement, and Electronics. A new Memorandum of Understanding between the U.S. Navy and San Antonio College has been signed allowing high school students to earn articulated credit toward an associate degree in nuclear electronics, advanced electronics and computers.

Transfer Center

In the Transfer Center, students may obtain degree plans, transfer guides for specific majors, and information about local Joint Admissions Agreements. Educational directories, university catalogs and World Wide Web resources are available for student use. Admissions applications and scholarship information are also available. Additionally, the center arranges student appointments for various university admissions representatives. The biannual Transfer Fair provides an opportunity for SAC students to meet with representatives of universities.

2+2 Degree Plans, Articulation Agreements and Joint Admission Agreements: Transferring to Four-Year Institutions

San Antonio College operates in full compliance with the guidelines and policies set forth by the Texas Higher Education Coordinating Board. The **Core Curriculum** established by San Antonio College and provided to SAC students is transferable to any four-year institution. The Texas legislature has mandated that all Texas post-secondary institutions develop a core curriculum in accordance with the guidelines established and approved by the Coordinating Board and that all Texas public four-year institutions must accept the entire core curriculums of any public post-secondary institution as meeting the core curriculum of their institution.

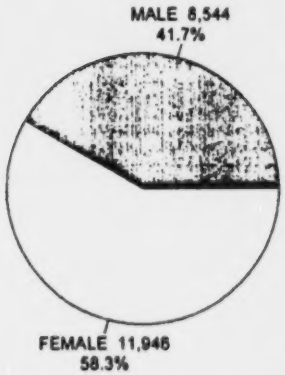
However, it benefits the four-year degree-seeking student to consult the Transfer Center concerning 2+2 degree plans or transfer guides, Joint Admission Agreements and Articulation agreements. Each institution can be unique in discipline requirements and solidly specific in admission requirements. Without a determined degree plan that is compatible with the transfer institution a student may waste time, money and semester hours on courses not applicable to their major field of study. Counselors will clarify policy requirements, academic expectations and institutional characteristics.

2+2 Degree Plans are contractual educational terms that will be honored by a particular transfer institution contingent on academic standards, admission requirements and student performance.
Articulation Agreements are defined and signed agreements between San Antonio College and various institutions concerning the transfer of students. Each agreement is tailored to the academic criteria of the transfer institution.
Joint Admission Agreements are degree plans specific to a particular institution. Courses are determined by the transfer institution.

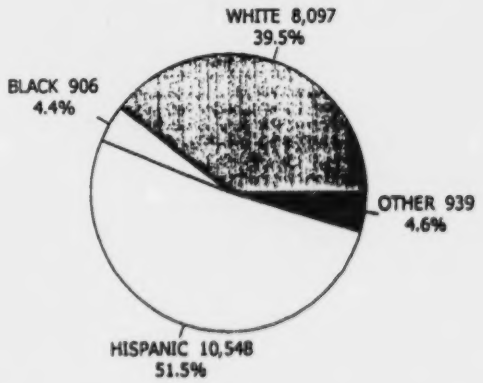
STUDENT PROFILE

FALL 2000
20,490 STUDENTS

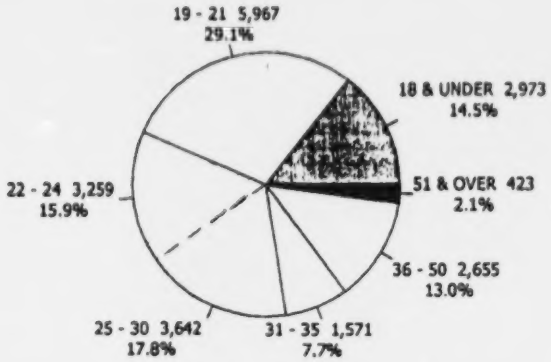
GENDER



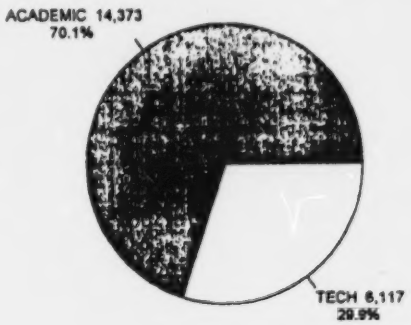
ETHNICITY



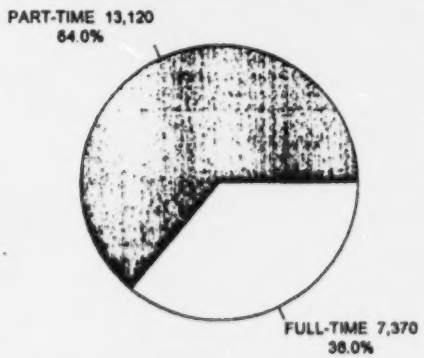
AGE



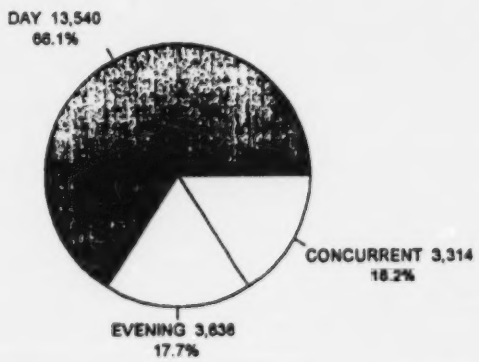
MAJOR



HOURS ENROLLED



DAY VS. EVENING



SOURCE: CBM001; RCA003

19

FALL 2000 - TOP TEN

ACADEMIC MAJORS

MAJORS	NUMBER
1. Liberal Arts	6,977
2. Business Administration – Accounting	1,310
3. Education	949
4. Psychology	575
5. Biological Sciences	513
6. Computer Science	424
7. Nursing (4-Year Degree)	413
8/9. Medicine	291
8/9. Architecture	291
10. Art	279

SOURCE: RCA003, 01/09/01

VOCATIONAL MAJORS

MAJORS	NUMBER
1. Pre-Nursing	781
2. Nursing (RN)	506
3. Computer Programming	483
4. Child Development	442
5. Network Administration	379
6. Criminal Justice-Law Enforcement Option	271
7. Electronic Graphic Arts	234
8. Radio-TV-Film Technology	233
9. Management	195
10. Interpreting For The Deaf	161

SOURCE: RCA003, 01/09/01

FEEDER HIGH SCHOOLS (FTIC'S)

HIGH SCHOOLS	NUMBER
1. Winston Churchill – North East I.S.D.	162
2. Douglas MacArthur – North East I.S.D.	109
3. Judson High School – Judson I.S.D.	106
4. James Madison – North East I.S.D.	104
5. Robert E. Lee – North East I.S.D.	100
6. Theodore Roosevelt High School – North East I.S.D.	96
7. Ronald Reagan High School – North East I.S.D.	84
8/9. Tom Clark – Northside I.S.D.	80
8/9. Oliver W. Holmes Northside I.S.D.	80
10. Thomas Jefferson – San Antonio I.S.D.	79

SOURCE: RPA978, 04/10/01

FALL 2000 - TOP TEN
ZIP CODES OF RESIDENCE

ZIP CODES	NUMBER
1. 78240	983
2. 78228	854
3. 78247	841
4. 78213	837
5. 78216	809
6. 78201	768
7. 78230	738
8. 78250	716
9. 78232	692
10. 78229	686

SOURCE: RFA942, 04/11/01

COUNTIES OF RESIDENCE

COUNTIES	NUMBER
1. Bexar	19,288
2. Comal	535
3. Guadalupe	401
4. Kerr	166
5. Wilson	124
6. Bandera	112
7. Medina	88
8. Kendall	82
9. Atascosa	68
10. Cameron	63

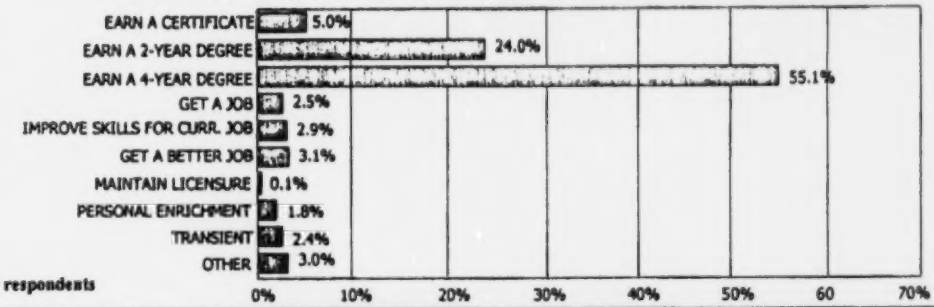
SOURCE: RCA003, 01/09/01

STATES OF RESIDENCE

STATES	NUMBER
1. Texas	20,111
2. Missouri	91
3. California	90
4. Florida	39
5. New York	32
6/7. Pennsylvania	24
6/7. Illinois	24
8. Louisiana	21
9/10. Michigan	20
9/10. Ohio	20

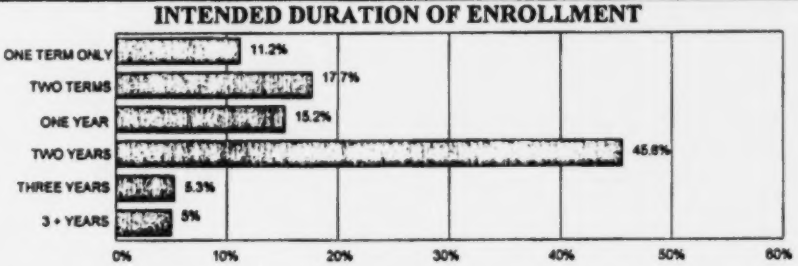
SOURCE: RCA003, 01/09/01

FALL 2000
STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE


EARN A CERTIFICATE 5.0%
EARN A 2-YEAR DEGREE 24.0%
EARN A 4-YEAR DEGREE 55.1%
GET A JOB 2.5%
IMPROVE SKILLS FOR CURR. JOB 2.9%
GET A BETTER JOB 3.1%
MAINTAIN LICENSURE 0.1%
PERSONAL ENRICHMENT 1.8%
TRANSIENT 2.4%
OTHER 3.0%
0% 10% 20% 30% 40% 50% 60 70%

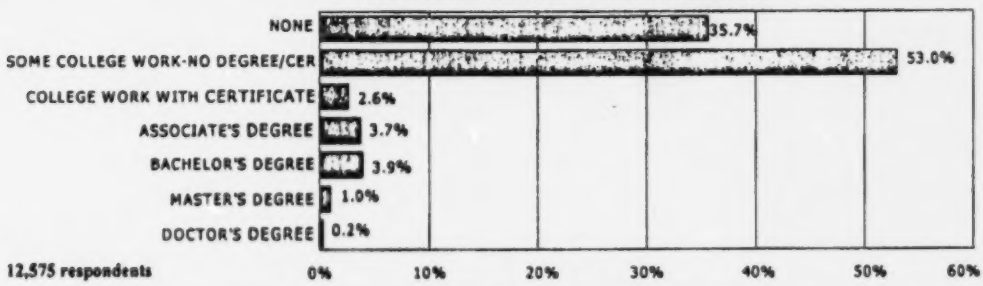
10,991 respondents

INTENDED DURATION OF ENROLLMENT



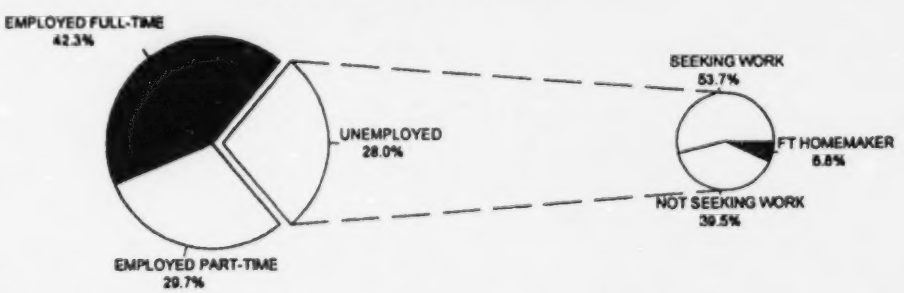
12,189 respondents

PREVIOUS COLLEGE EXPERIENCE



12,575 respondents

STUDENT EMPLOYMENT STATUS



12,489 respondents

SOURCE: STUDENT TRACKING SURVEY (AFA020, 4/11/01); 21,121 potential respondents

FINANCIAL AID AWARDS 2000-2001

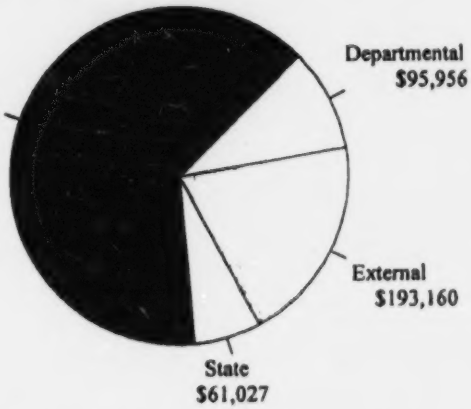
CATEGORY	AMOUNT	# AWARDS
Pell Grant	$12,255,823	6,747
Stafford Loan	7,641,767	3,569
Federal Work Study (State-CWS)	768,783	499
Supplemental Education Opportunity Grant (SEOG)	754,960	1,278
Scholarships	969,832	1,553
State Incentive Grant (SSIG)	39,359	48
Other State Grants	380,605	501
Texas Public Education Grant (TPEG)	633,412	1,115
TOTAL	$23,444,541	15,310

SOURCE: Student Financial Aid Office

SCHOLARSHIPS AWARDED 2000-2001

Institutional/Endowed	$ 619,689
Departmental	95,956
State	61,027
External	193,160
Total Awarded	**$ 969,832**

Total number of scholarships awarded:
1,553



Scholarships are available from a variety of sources both private and public. Listed below are types of scholarships available through San Antonio College.

Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications available at Student Financial Services.

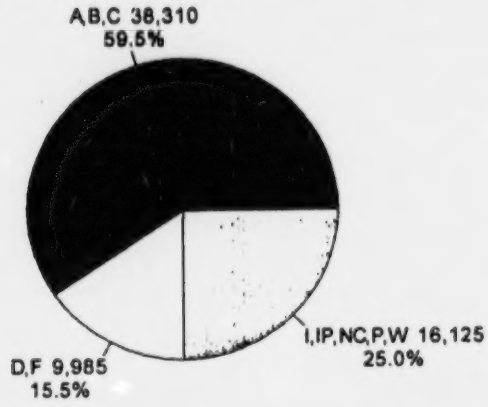
Institutional scholarships- awarded by Student Financial Services. Applications available at Student Financial Services Office.

Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/ applications, contact departments.

State scholarships-Texas Tuition Assistance Grant, Early High School Graduates, Good Neighbor, and Professional Nursing available through the Texas Higher Education Coordinating Board. Awarded by Student Financial Services.

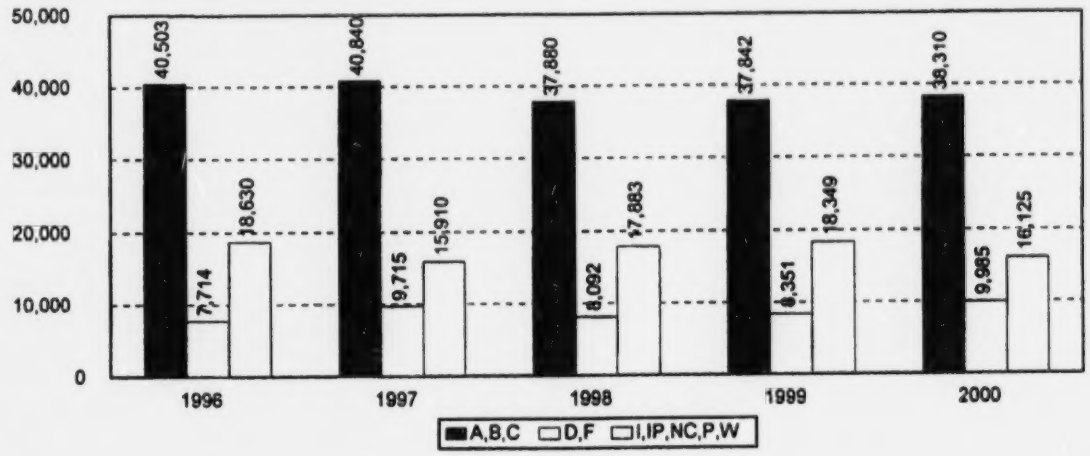
External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

GRADE DISTRIBUTION – FALL 2000



GRADE DISTRIBUTION TRENDS – FALL 1996-2000

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
1996	14,086 21.1%	15,366 23.0%	11,051 16.5%	40,503 60.6%	3,290 4.9%	4,424 6.6%	48,217 72.1%	1,112 1.7%	268 0.4%	238 0.4%	0 0.0%	17,012 25.4%	66,847 100.0%
1997	14,406 21.7%	15,459 23.3%	10,975 16.5%	40,840 61.4%	3,422 5.1%	6,293 9.5%	50,555 76.1%	0 0.0%	191 0.3%	158 0.2%	0 0.0%	15,561 23.4%	66,465 100.0%
1998	12,926 20.2%	14,515 22.7%	10,439 16.3%	37,880 59.3%	3,323 5.2%	4,769 7.5%	45,972 72.0%	820 1.3%	204 0.3%	203 0.3%	0 0.0%	16,656 26.1%	63,855 100.0%
1999	13,608 21.1%	14,263 22.1%	9,971 15.5%	37,842 58.6%	3,337 5.2%	5,014 7.8%	46,193 71.6%	913 1.4%	292 0.5%	206 0.3%	0 0.0%	16,938 26.2%	64,542 100.0%
2000	14,155 22.0%	13,964 21.7%	10,191 15.8%	38,310 59.5%	3,329 5.2%	6,656 10.3%	48,295 75.0%	0 0.0%	249 0.4%	3 0.0%	20 0.0%	15,853 24.6%	64,420 100.0%



SOURCE: RFA696, 05/02/01

FALL TO FALL RETENTION BY ETHNICITY 1993-1994 TO 1998-1999

	93-94 %	94-95 %	95-96 %	96-97 %	97-98 %	98-99 %
% of SAC students who reenrolled at San Antonio College the next Fall (Non-graduates)						
Anglo	41.2	41.6	40.9	40.0	39.1	40.4
Black	39.4	38.7	37.3	35.5	36.8	42.3
Hispanic	45.6	45.6	45.5	45.2	43.1	44.9
Asian	45.1	46.7	45.0	51.8	43.8	47.5
Native American/Alaskan	38.2	48.3	44.2	36.5	38.6	44.3
Non-Resident Alien	58.2	48.0	45.3	46.8	51.0	50.6
Total	43.5	43.6	43.2	42.7	41.3	43.1
Texas	39.5	39.1	37.2	38.8	38.8	41.7
% of SAC students not found in any state college the next Fall (Non-graduates)						
Anglo	45.6	45.5	45.4	46.1	45.0	44.7
Black	50.7	52.5	53.7	53.7	51.9	47.3
Hispanic	44.7	45.4	45.2	45.1	46.5	44.7
Asian	39.8	41.1	41.3	35.3	38.6	38.0
Native American/Alaskan	51.3	38.2	42.1	52.9	44.6	38.6
Non-Resident Alien	33.5	41.2	44.2	48.3	37.4	34.5
Total	45.2	45.6	45.5	45.7	45.8	44.5
Texas	47.1	47.6	47.2	47.3	46.9	43.9

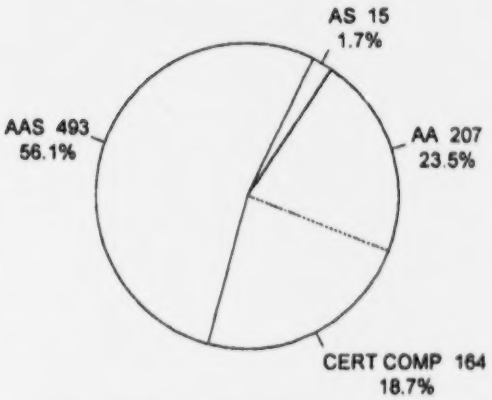
SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY FALL 1999

	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM ALASKAN	INTERNATIONAL	TOTAL
San Antonio College							
Enrolled Fall 1998	571	65	922	32	10	26	1,626
Retained After One Year	324	30	508	23	6	16	907
Percent Retained	56.7%	46.2%	55.1%	71.9%	60.0%	61.5%	55.8%
Total – Texas							
Enrolled Fall 1998	25,588	4,815	13,143	1,306	218	839	45,909
Retained After One Year	13,285	2,238	7,350	781	104	425	24,183
Percent Retained	51.9%	46.5%	55.9%	59.8%	47.7%	50.7%	52.7%

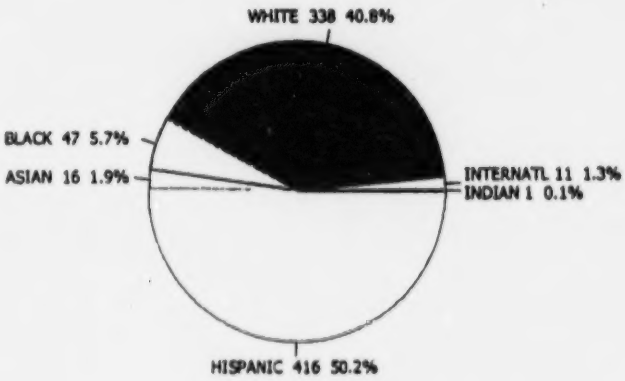
SOURCE: Texas Higher Education Coordinating Board – 2000 Statistical Report
*** A student who is enrolled in 12 or more semester credit hours at a community college or 8 or more semester credit hours at a technical college.**

1999-2000 GRADUATION



DEGREES & CERTIFICATES AWARDED
TOTAL DEGREES: 879

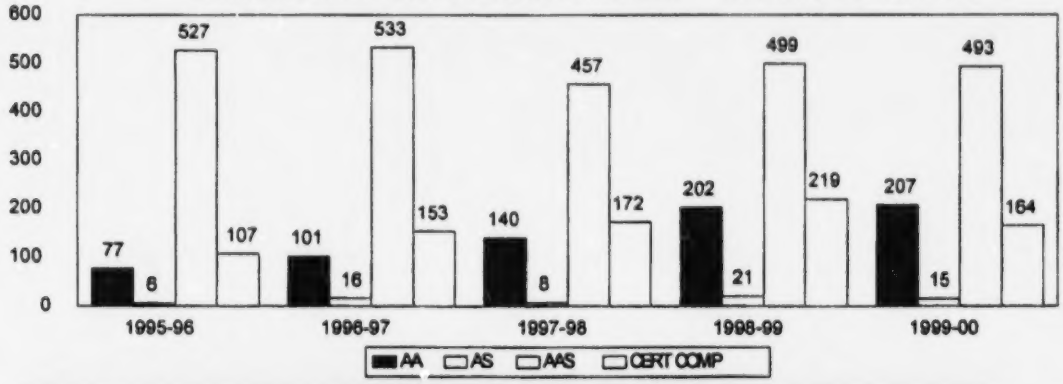
1999-2000 GRADUATES



BY ETHNICITY
TOTAL GRADUATES: 829

SOURCE: CBM009, 12/08/00

DEGREES AND CERTIFICATES AWARDED 1995-1996 TO 1999-2000



DEGREE OR CERT.	95-96	96-97	97-98	98-99	99-00
AA	77 10.7%	101 12.6%	140 18.0%	202 21.5%	207 23.5%
AAS	527 73.5%	533 66.4%	457 58.8%	499 53.0%	493 56.1%
AS	6 0.8%	16 2.0%	8 1.0%	21 2.2%	15 1.7%
CERT COMP	107 14.9%	153 19.1%	172 22.1%	219 23.3%	164 18.7%
TOTAL	717	803	777	941	879

SOURCE: CBM009, 12/08/00

* TASP RESULTS BY INSTITUTION 1998-1999

INSTITUTION	# OF EXAMINEES THAT TOOK ALL 3 PARTS	% PASSED READING	% PASSED MATH	% PASSED WRITING	% PASSED ALL SECTIONS
San Antonio College	5380	76.3	51.9	75.2	43.8
St. Philip's College	1911	70.5	47.4	73.5	40.7
Palo Alto College	2178	68.0	43.7	73.8	34.8
Northwest Vista College	113	74.7	48.6	72.0	38.9
UT San Antonio	66	67.4	63.6	76.5	50.0
Southwest Texas	877	56.0	70.2	46.3	55.4
Texas Two-Year	69,266	51.0	41.0	54.6	34.9
Texas Four-Year	31,340	65.9	62.4	67.6	52.3
Texas Total	100,606	55.8	47.8	58.8	40.3

SOURCE: Texas Higher Education Coordinating Board TASP Test Results Academic Year 1998-1999.

* TASP RE-TAKE PASS RATES BY ETHNICITY 1998-1999

INSTITUTION	ASIAN	BLACK	HISPANIC	WHITE	OTHER	TOTAL
San Antonio College	43.3	33.5	40.9	50.8	43.1	43.8
St. Philip's College	48.8	33.2	39.4	50.5	37.5	40.7
Palo Alto College	31.4	35.3	32.6	42.6	50.0	34.8
Northwest Vista College	100.0	0.0	42.6	34.1	—	38.9
Texas Two-Year	40.2	27.6	28.0	44.3	33.0	34.9

SOURCE: Texas Higher Education Coordinating Board TASP Test Results Academic Year 1998-1999.

* TASP passing rates represent a duplicate headcount of students who re-took the TASP one or more times during the year and passed one or more sections. This table does not include students who passed TASP completely on the first attempt.

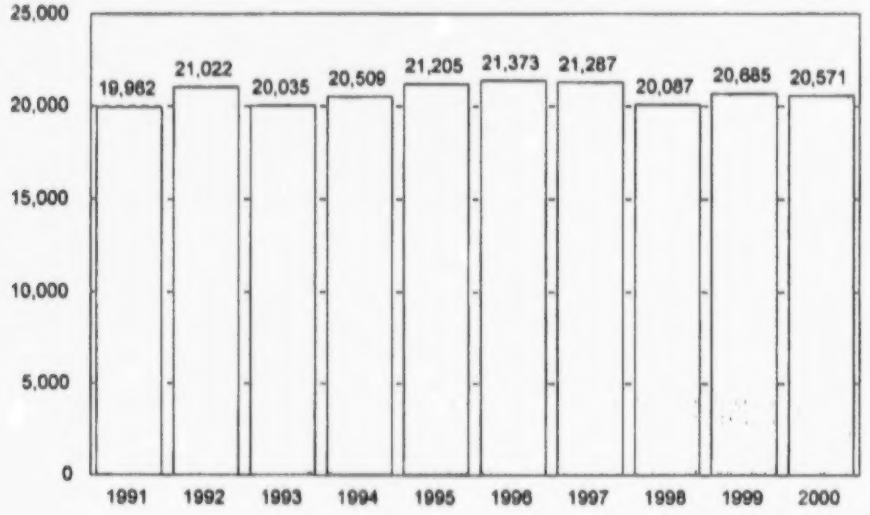
INITIAL PASS RATES BY TEST ROUTE 1998-1999

TEST ROUTE	# OF EXAMINEES	TEST DISTRIBUTION	ALL 3 PARTS	MATH	READING	WRITING
TASP	2,620	43.4	39.7	51.8	71.9	78.1
ACCUPLACER	3,224	53.4	14.6	22.8	56.7	60.9
ASSET	192	3.2	15.1	21.4	49.0	78.1
ALL ROUTES	6,036	100.0	25.5	35.4	63.1	68.9

SOURCE: Texas Higher Education Coordinating Board TASP Test Results Academic Year 1998-1999.
NOTE: TASP Test Summary Report for Academic Year 2000-2001 was unavailable in time for publication.

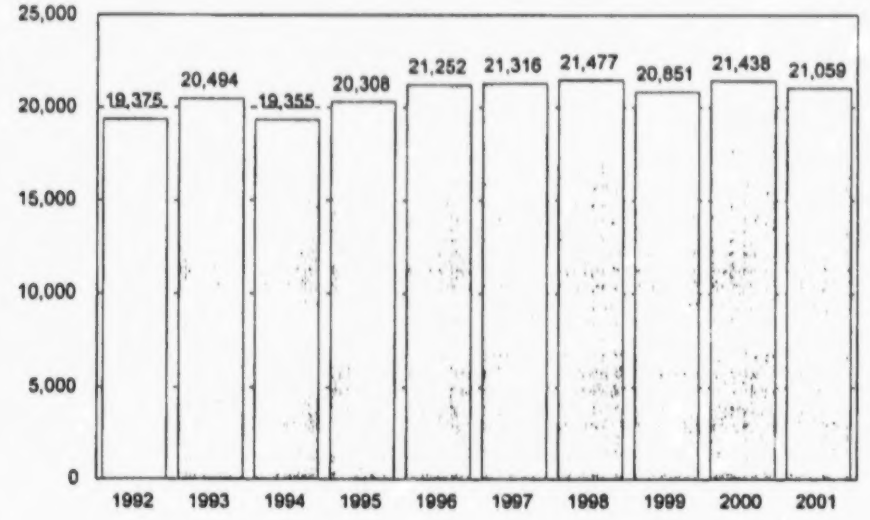
ENROLLMENT TRENDS

ENROLLMENT FALL SEMESTERS 1991-2000



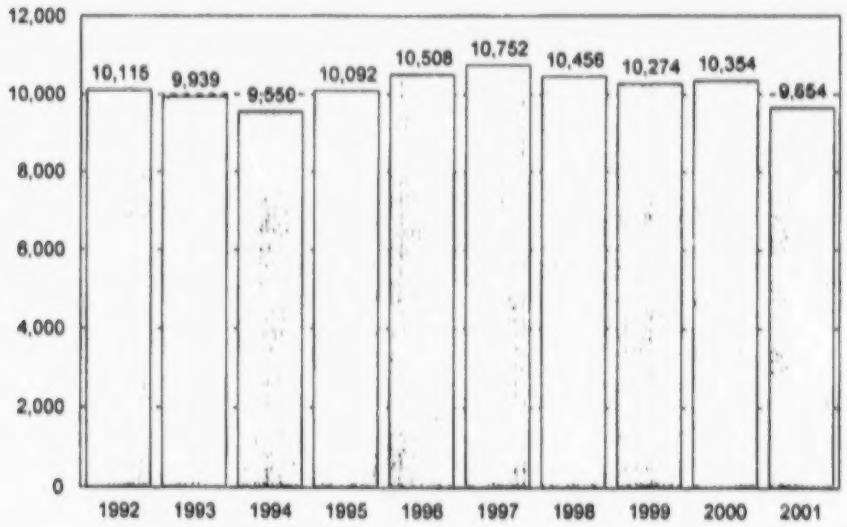
SOURCE: CBM001

ENROLLMENT SPRING SEMESTERS 1992-2001



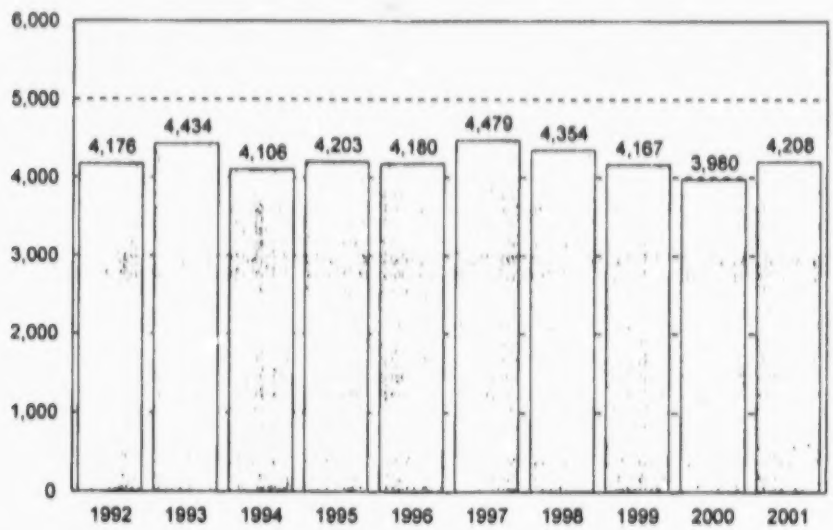
SOURCE: CBM001

ENROLLMENT SUMMER SESSION I 1992-2001



SOURCE: CBM001

ENROLLMENT SUMMER SESSION II 1992-2001



SOURCE: CBM001
Note: Summer II 2001 certified data not available in time for publication.

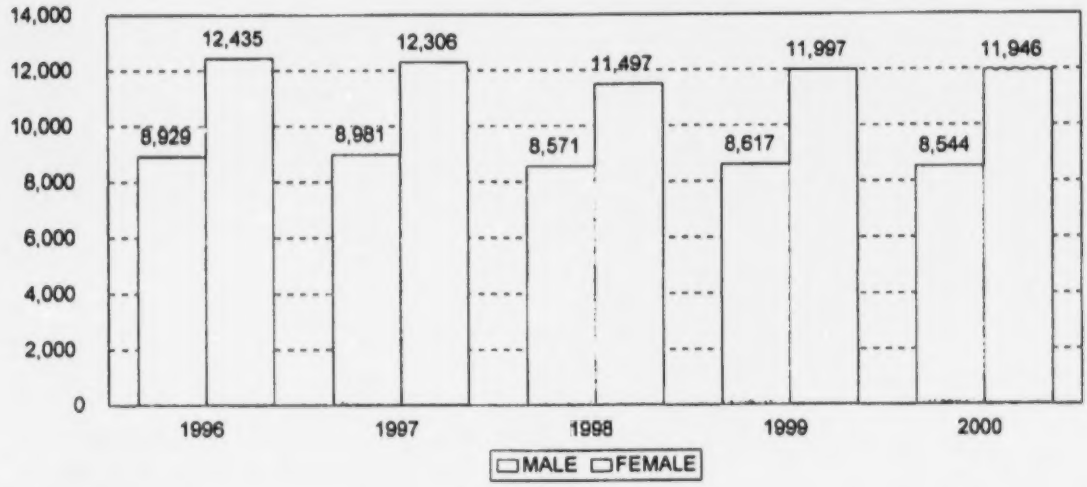
ENROLLMENT TRENDS BY CLASSIFICATION – FALL 1996-2000

	1996	1997	1998	1999	2000
GENDER					
Female	12,435	12,306	11,497	11,997	11,946
Male	8,929	8,981	8,571	8,617	8,544
ETHNICITY					
White	8,837	8,824	8,175	8,292	8,097
Black	926	888	882	928	906
Hispanic	10,795	10,735	10,195	10,523	10,548
Other	806	840	816	871	939
AGE					
17 & under	591	1,128	824	1,148	1,220
18	1,687	1,752	1,743	1,908	1,753
19 - 21	6,204	5,972	5,657	5,756	5,967
22 - 24	3,507	3,493	3,260	3,307	3,259
25 - 30	3,885	3,834	3,726	3,720	3,642
31 - 35	2,136	1,924	1,706	1,604	1,571
36 - 50	3,010	2,825	2,821	2,815	2,655
51 - 64	329	341	316	348	401
65 & over	15	18	15	8	22
Average age	26.3	26.0	26.1	25.9	25.8
DIVISION					
Arts & Sciences	14,832	14,642	13,621	13,946	14,373
Occ/Tech	6,532	6,645	6,447	6,668	6,117
PART-TIME vs. FULL-TIME					
Part-time	13,967	14,021	12,727	13,035	13,120
Full-time	7,397	7,266	7,341	7,579	7,370
DAY vs. EVENING					
Day	12,931	13,806	13,219	13,581	13,540
Evening	5,369	4,547	3,943	3,945	3,636
Concurrent	3,064	2,934	2,906	3,088	3,314
RESIDENCY					
Texas Counties	20,522	20,553	19,253	19,699	19,540
Other States	628	526	569	630	635
Foreign Countries	214	208	246	285	315
TOTAL	*** 21,364**	**21,287**	*** 20,068**	*** 20,614**	*** 20,490**

SOURCE: CBM001; RCA003

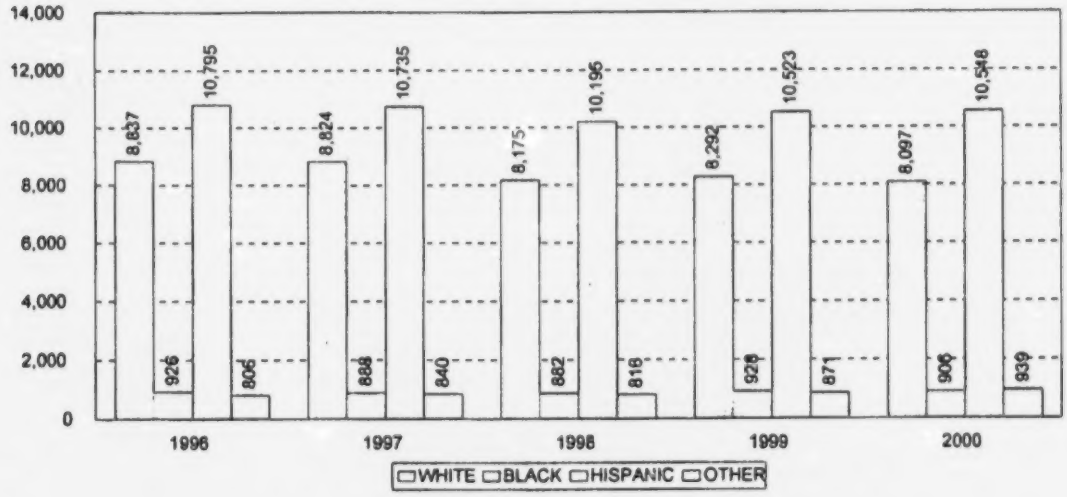
* Total does not include flexible entry students for whom no demographic data are available.
Total Fall 96 enrollment is 21,373
Total Fall 98 enrollment is 20,087
Total Fall 99 enrollment is 20,685
Total Fall 00 enrollment is 20,571

GENDER FALL 1996-2000



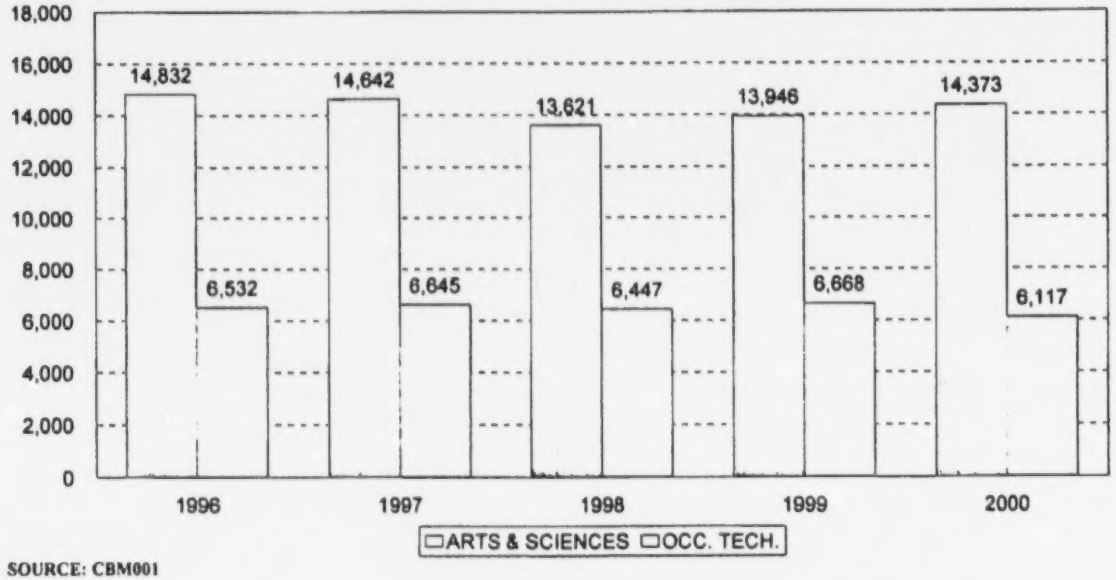
SOURCE: CBM001

ETHNICITY FALL 1996-2000



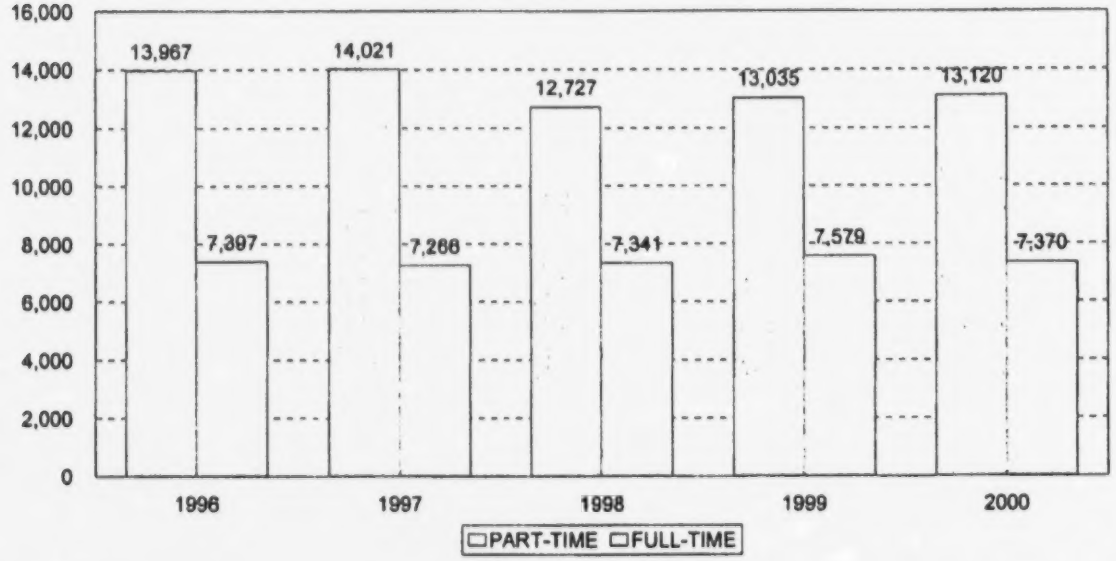
SOURCE: CBM001

DIVISION FALL 1996-2000



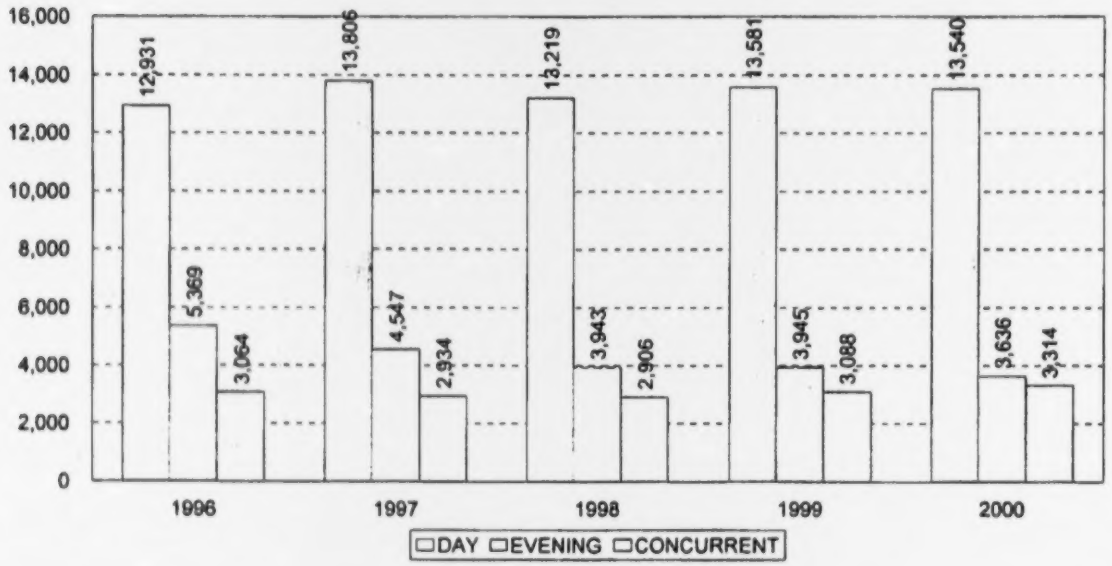
SOURCE: CBM001

PART-TIME VS. FULL-TIME FALL 1996-2000



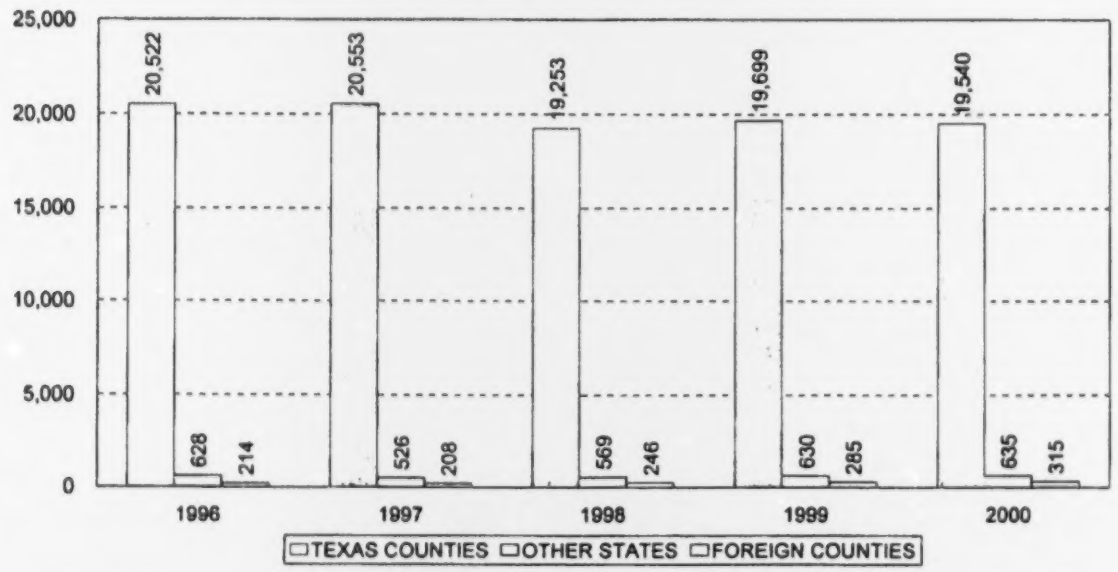
SOURCE: CBM001; RCA003

DAY VS. EVENING FALL 1996-2000



SOURCE: CBM001; RCA003

RESIDENCY FALL 1996-2000



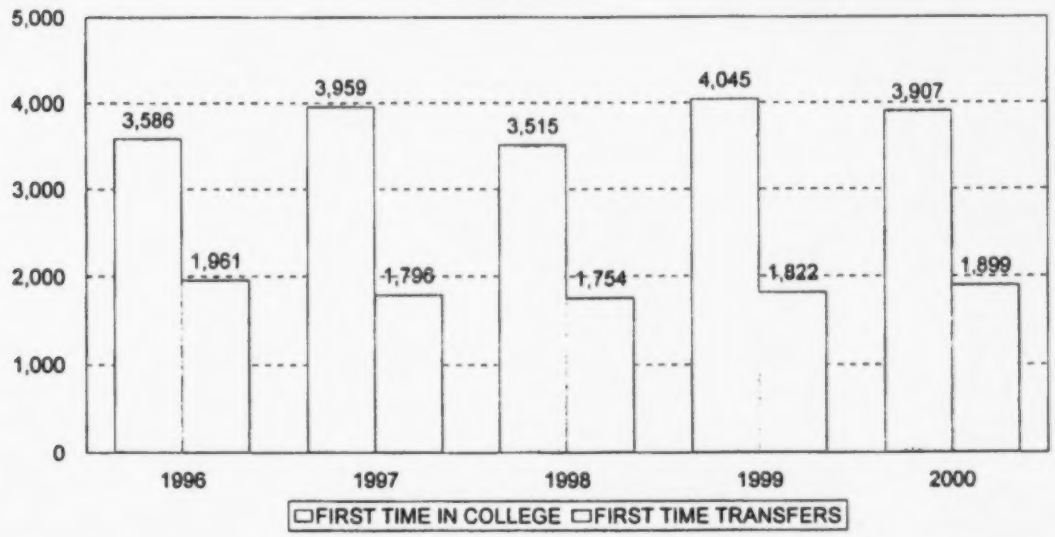
SOURCE: CBM001

AGE FALL 1996-2000

AGE	1996	1997	1998	1999	2000
17 & UNDER	591	1,128	824	1,148	1,220
18	1,687	1,752	1,743	1,908	1,753
19 – 21	6,204	5,972	5,657	5,756	5,967
22 – 24	3,507	3,493	3,260	3,307	3,259
25 – 30	3,885	3,834	3,726	3,720	3,642
31 – 35	2,136	1,924	1,706	1,604	1,571
36 – 50	3,010	2,825	2,821	2,815	2,655
51 – 64	329	341	316	348	401
65 & OVER	15	18	15	8	22
AVG. AGE	26.3	26.0	26.1	25.9	25.8

SOURCE: CBM001

FIRST-TIME STUDENTS FALL 1996-2000



SOURCE: CBM001

CONTACT HOURS FALL & SPRING SEMESTERS 1996-2001

SEMESTER	ACADEMIC	OCC TECH	TOTAL
FALL 1996	2,717,872	710,484	3,428,356
SPRING 1997*	2,523,216	815,938	3,339,154
FALL 1997	2,678,912	693,920	3,372,832
SPRING 1998*	2,454,448	831,504	3,285,952
FALL 1998	2,563,056	709,776	3,272,832
SPRING 1999*	2,360,928	830,448	3,191,376
FALL 1999	2,612,240	707,904	3,320,144
SPRING 2000*	2,455,728	838,240	3,293,968
FALL 2000	2,608,000	673,776	3,281,776
SPRING 2001*	2,405,744	780,352	3,186,096

SOURCE: Summary Table prepared by Records and Reports based on CBM004; *includes Fall Flex II terms

CONTACT HOURS SUMMERS I & II 1996-2000

SEMESTER	ACADEMIC	OCC TECH	TOTAL
SUM I 1996*	661,760	242,976	904,736
SUM II 1996	296,496	34,464	330,960
SUM I 1997*	664,672	249,646	914,318
SUM II 1997	315,024	38,636	353,660
SUM I 1998*	646,208	242,128	888,336
SUM II 1998	312,416	30,950	343,366
SUM I 1999*	616,784	274,296	891,080
SUM II 1999	293,840	30,496	324,336
SUM I 2000*	625,040	247,680	872,720
SUM II 2000	288,384	26,728	315,112

SOURCE: Summary Table prepared by Records and Reports based on CBM004; *includes Spring Flex II terms

DISTANCE EDUCATION

2000-2001

HIGHLIGHTS

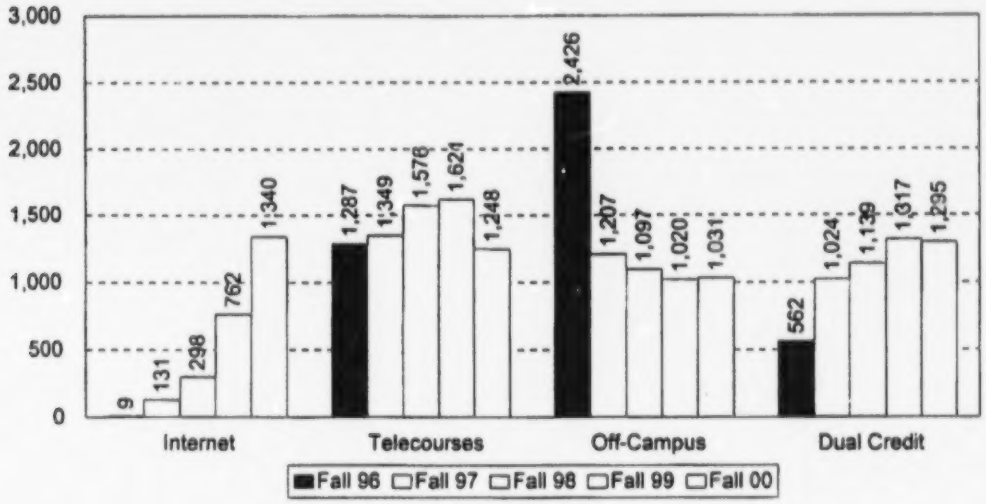
- Internet registrations increased by 76% in Fall 2000 over Fall 1999: Fall 1999 Internet Registrations---762 Fall 2000 Registrations---1,340
- The Distance Education Center maintained its alliance with area Chambers of Commerce to respond to the educational needs of the business community.
- San Antonio College collaborated with Laredo Community College, Austin Community College, and Coastal Bend Community College to enroll Virtual College of Texas students in SAC courses.
- San Antonio College formally adopted a *Distance Education Statement of Principles* outlining the framework for the college-wide Distance Education Program.
- San Antonio College developed 30 new Internet courses, making the total number of courses available 84----enabling the college to offer a *Going the Distance degree*, and an *Associate of Arts* degree on-line.
- In support of institutional effectiveness measures, Distance Education surveyed students enrolled in telecourses, off-campus courses, and Internet courses. The overall student satisfaction rate for 2000-2001 in the areas of Distance Education instruction and student support services was 95%.
- Distance Education refined its Distance Education website. It incorporated a student *self-assessment* to help students identify if distance education is appropriate for them.
- Distance Education re-established its partnership with the Seguin ISD. SAC opened its office at Seguin High School in April 2001.
- The College's Art History 1303 Internet course received an Academic Excellence Award; Marleen Hoover is the professor and author.

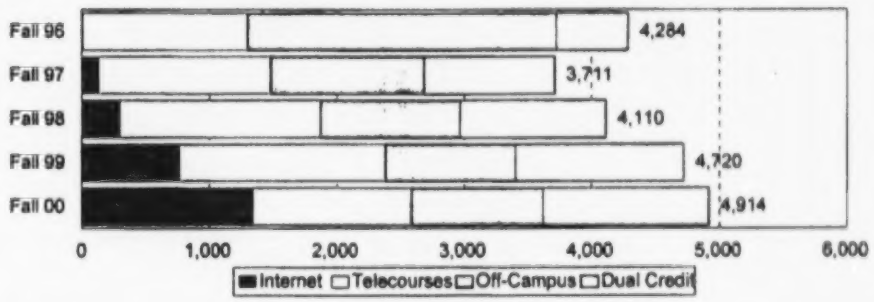
DISTANCE EDUCATION REGISTRATIONS -- FALL 1996 TO FALL 2000

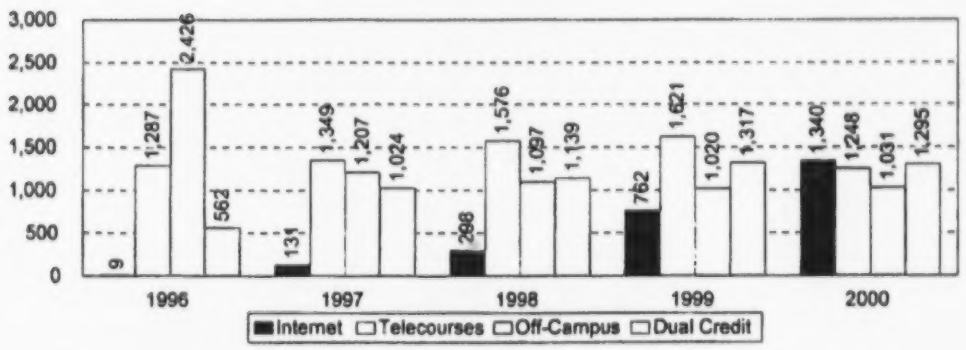
	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00
Internet	**9**	**131**	**298**	**762**	**1,340**
Telecourses	**1,287**	**1,349**	**1,576**	**1,621**	**1,248**
Off-Campus	**2,426**	**1,207**	**1,097**	**1,020**	**1,031**
Total Internet, Telecourse, Off-campus	**3,722**	**2,687**	**2,971**	**3,403**	**3,619**
Dual Credit: Alamo Heights High School	140	143	143	142	206
Bandera High School		24	45	90	81
Brownsville ISD				32	51
Canyon High School	20	52	56	75	64
Centerpoint High School		13	11	14	17
Edison High School	23	42	5	26	
Edgewood ISD					16
Falfurrias					14
Harlandale High School	28	17	6	5	
Highlands High School			30		
McCollum High School				19	
New Braunfels High School	171	176	23	55	
North East Ind. School District		453	545	572	562
Northside Ind. School District		61	99	96	84
SAC	29	4		51	
San Antonio ISD					44
Southside ISD					15
Tivy High School Kerrville	151	39	176	140	141
Total Dual Credit	**562**	**1,024**	**1,139**	**1,317**	**1,295**
TOTAL DISTANCE EDUCATION	4,284	3,711	4,110	4,720	4,914

SOURCE: Evening, Weekend & Distance Education Division

DISTANCE EDUCATION REGISTRATIONS – FALL 1996 TO FALL 2000







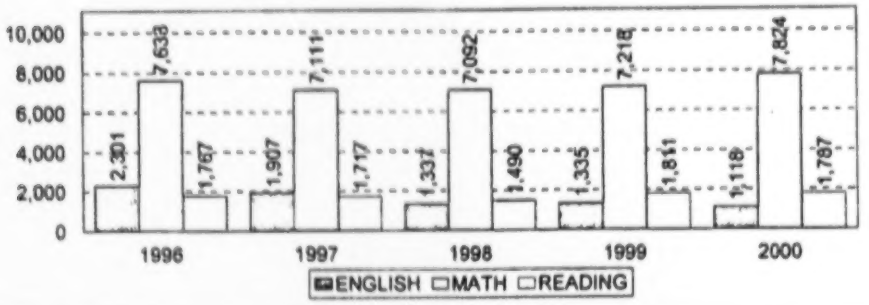
SOURCE: Evening, Weekend & Distance Education Division

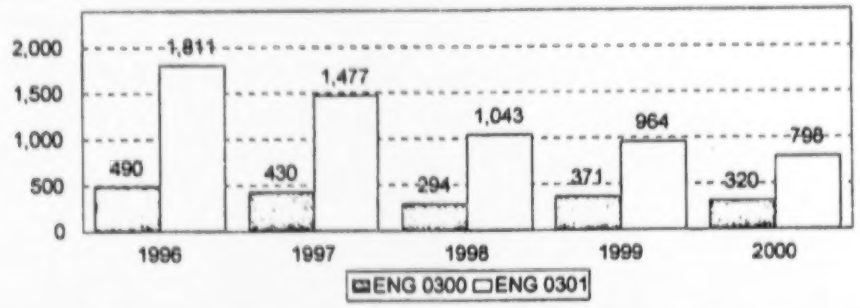
DEVELOPMENTAL EDUCATION
FALL SEMESTERS 1996-2000

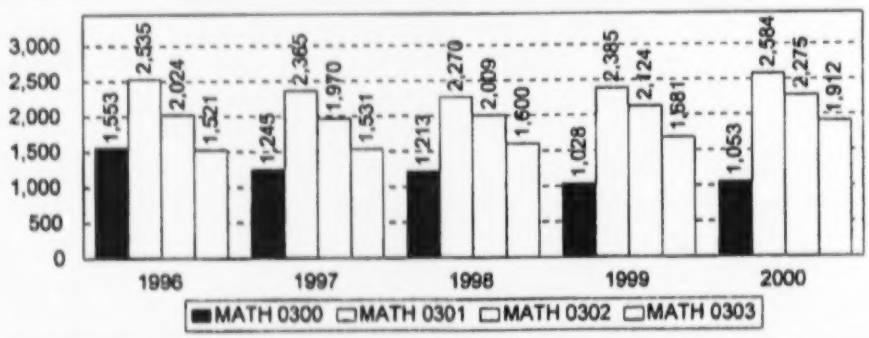
COURSE		1996	1997	1998	1999	2000
ENGL 0300	ENROLLMENT	490	430	294	371	320
	SECTIONS	23	19	16	18	17
ENGL 0301	ENROLLMENT	1,811	1,477	1,043	964	798
	SECTIONS	83	69	53	48	37
TOTAL	ENROLLMENT	2,301	1,907	1,337	1,335	1,118
	SECTIONS	106	88	69	66	54
MATH 0300	ENROLLMENT	1,553	1,245	1,213	1,028	1,053
	SECTIONS	62	50	51	46	44
MATH 0301	ENROLLMENT	2,535	2,365	2,270	2,385	2,584
	SECTIONS	96	93	87	84	89
MATH 0302	ENROLLMENT	2,024	1,970	2,009	2,124	2,275
	SECTIONS	77	76	75	83	87
MATH 0303	ENROLLMENT	1,521	1,531	1,600	1,681	1,912
	SECTIONS	57	57	58	71	72
TOTAL	ENROLLMENT	7,633	7,111	7,092	7,218	7,824
	SECTIONS	292	276	271	284	292
READ 0300	ENROLLMENT	314	260	100	116	82
	SECTIONS	18	14	7	6	5
READ 0301	ENROLLMENT	382	289	234	271	246
	SECTIONS	22	16	15	14	13
READ 0302	ENROLLMENT	586	568	422	504	476
	SECTIONS	29	26	21	24	22
READ 0303	ENROLLMENT	485	600	734	920	983
	SECTIONS	24	24	29	38	41
TOTAL	ENROLLMENT	1,767	1,717	1,490	1,811	1,787
	SECTIONS	93	80	72	82	81
TOTAL	ENROLLMENT	11,701	10,735	9,919	10,364	10,729
	SECTIONS	491	444	412	432	427

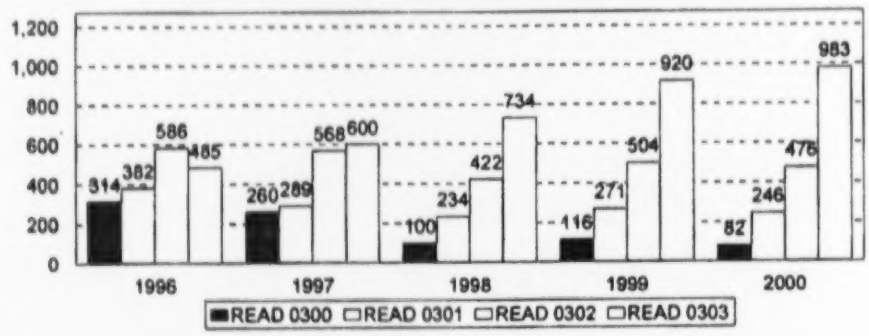
SOURCE: CBM004 (1996-1999); AFA055 (2000)

DEVELOPMENTAL EDUCATION
FALL SEMESTERS 1996-2000









SOURCE: CBM004 (1996-1999); AFA055 (2000)

CONTINUING EDUCATION & WORKFORCE DEVELOPMENT
2000-2001 ANNUAL REPORT

HIGHLIGHTS

- Continuing Education enrolled over 15,400 students, reported 416,215 reimbursable contact hours, and recorded 1,036,832 in tuition and fee revenues.
- The Division continued to build its presence on the World Wide Web by expanding on-line course offerings to over 270 sections each semester.
- The Division hosted a group of Funeral Home Directors from Korea to study western style mortuary practices in collaboration with the mortuary science department and local San Antonio businesses.
- The committee formed to spearhead a district wide initiative to automate the course programming processes. The system is now being beta tested on the San Antonio College campus.
- Ruben Torres, Richard White, and Tim Rockey presented at the Texas Administrators of Continuing Education and Junior Colleges annual conference (Apr 18-20, 2001) in Austin, TX.
- Irene Dennis, Program Manager for the Basic Skills & Community Service programs was elected Regional Representative for the TACE South Region.
- The division formed a new partnership with the National American Society for Training and Development (ASTD) to present the ASTD Human Performance Improvement Certificate program.
- SAC CE is the only office authorized to offer the Society of Human Resource Management (SHRM) Learning System: PHR/SPHR Certification Review Course; Fundamentals of Human Resource Management. In addition, the SHRM Professional in Human Resource Management Certificate program is now approved by the USAF for tuition assistance.
- A new partnership was formed with the 37th Training Wing Faculty Development Flight, Lackland Air Force Base, to provide Master Instructor Certification courses: Objectives and Test Development; Instructional System Design (ISD); Trainer Presentation Skills; and the Certified Corporate Trainer Program.
- An articulation agreement was developed for the Leadership & Management Certificate program, HR Generalist, Corporate Trainer program, to be given semester credit at Wayland Baptist University towards an undergraduate degree.
- Richard White represented SAC CE on the ASTD Training Organization of the year selection committee.
- The Planetarium launched a new "Discovery Series" as part of their new marketing campaign.
- The division built a new lab in the Law Enforcement Training Center Annex to access distance education programs in Law Enforcement topics.
- The Human Resource Developers Institute continues to promote professional development needs of the local business community.
- Graduates from the Spring Basic Peace Officers Course distinguished themselves with a 100% pass rate on the State Licensing Exam.
- The Division provided Type I contact hours for 897 participants who attended the Texas Association of School Nurses Conference.
- SAC-CE joined forces with the Women's Center in assuming responsibility for a self-sufficiency grant totaling $300,000. Under this agreement, CE will provide 132 hours of Medical Office Training.
- The Division assembled an Advisory Committee of High School Counselors and Administrators to facilitate the marketing of continuing education classes to non-college bound high school graduates.

CONTRACTS

- The division cultivated 35 contract training opportunities that generated over $123,590 in revenue. There were a total of 201 sections taught with 3,115 students participating.
- The Law Enforcement Academy acquired a new contract to deliver security training to 93 security officers at USAA.

CONTINUING EDUCATION - CONTRACT COMPANIES 2000-2001

BESSER Appco Division

Bexar County Adult Probation Dept.

Carmun International

Catholic Campus Ministry

CDS/Muery Services

Center for Health Care Services

City of Kerrville

City of San Antonio

Creative Minds Unlimited

E.E. Hood, Inc.

Frio County Ems

Harper Volunteer Fire Department

Kevric

Minnie Steven's Piper Foundation

NCR, Software Engineering

North Central Baptist Hospital

Pik Nik Foods

Plumbers' & Pipefitters' Union

Radio Cap Co., Inc.

S.W. Texas Regional Advisory Council

SA ASTD

Saudi Arabian Cultural Mission

South Texas Veterans Health Care System

Texas Assoc. of Residential Service Providers

Texas Assoc. of School Nurses

Texas Med Clinic

Time Warner Cable

Tristar Corporation

UNITEC

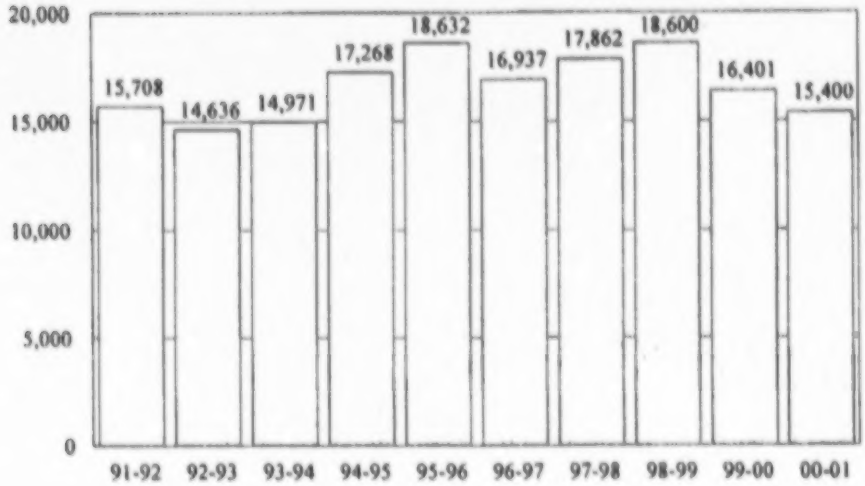
University Health Systems

USAA

Valero Corporate Services

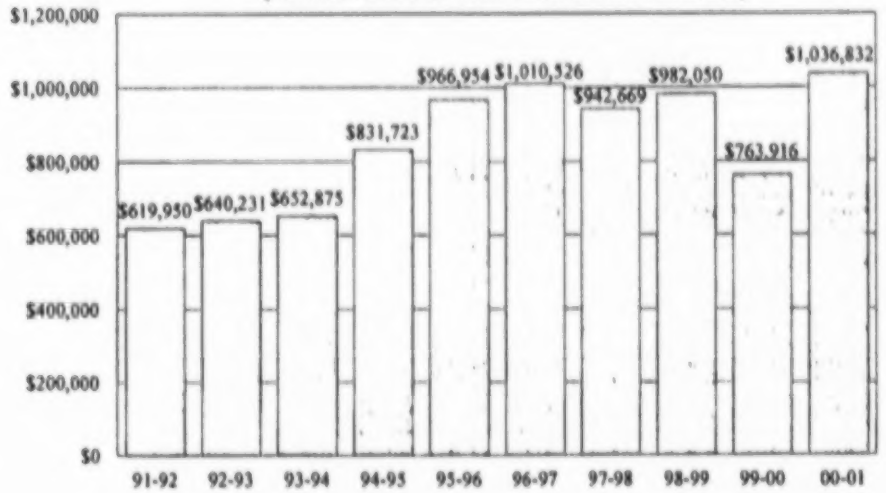
YORK Refrigeration Group Process Systems

CONTINUING EDUCATION
TOTAL ENROLLMENT 1991-1992 TO 2000-2001
(reimbursable & nonreimbursable courses)



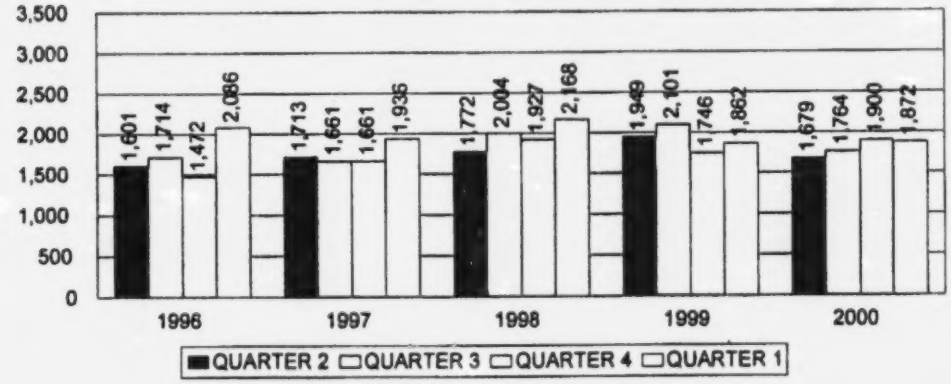
SOURCE: Division of Continuing and Workforce Development
2000-2001 figures are projected.

CONTINUING EDUCATION
TUITION/FEE REVENUE 1991-1992 to 2000-2001
(reimbursable & nonreimbursable courses)

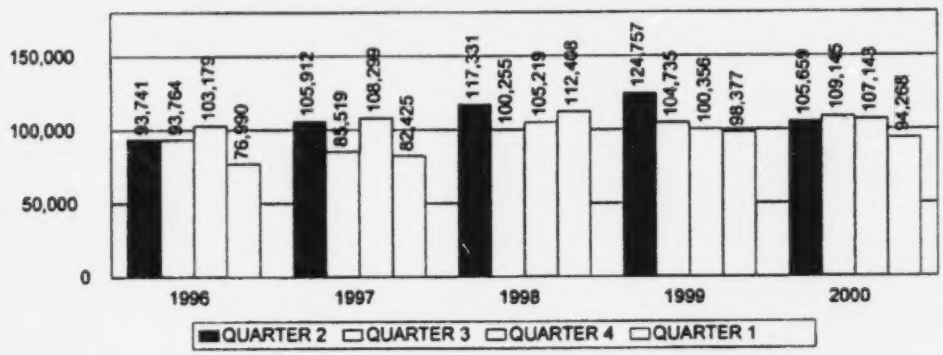


SOURCE: Division of Continuing Education & Workforce Development
2000-2001 figures are projected.

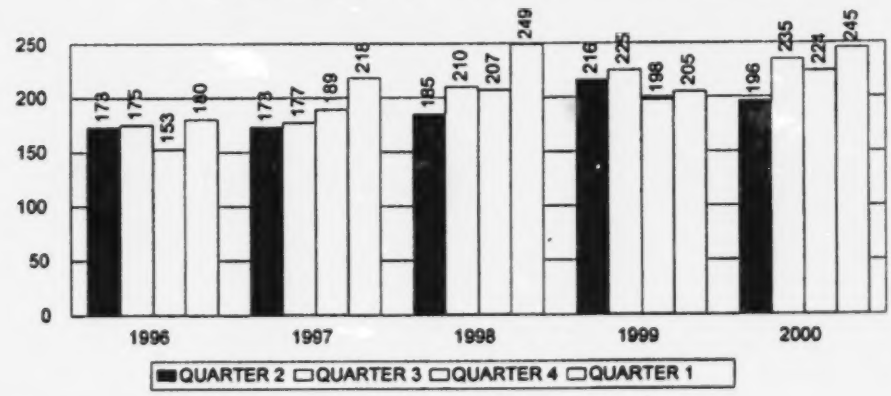
CONTINUING EDUCATION 1996-2000
HEADCOUNT TRENDS BY QUARTER (reimbursable courses)



CONTACT HOUR TRENDS BY QUARTER (reimbursable courses)



CLASS TRENDS BY QUARTER (reimbursable courses)

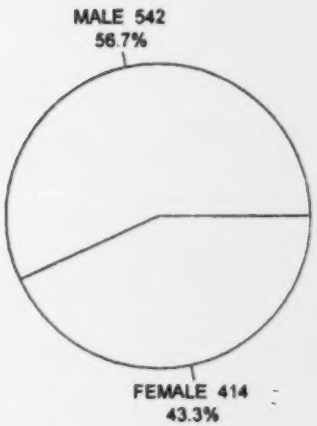


SOURCE: CBM00C Summary Report

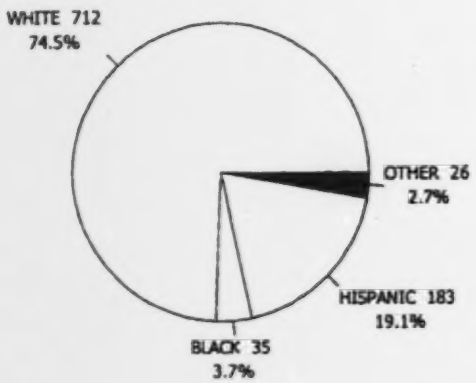
PERSONNEL PROFILE

FACULTY PROFILE – FALL 2000
956 TOTAL FACULTY

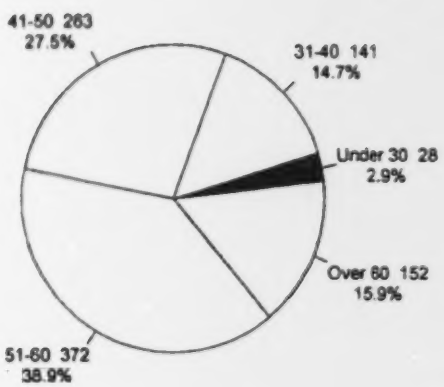
GENDER



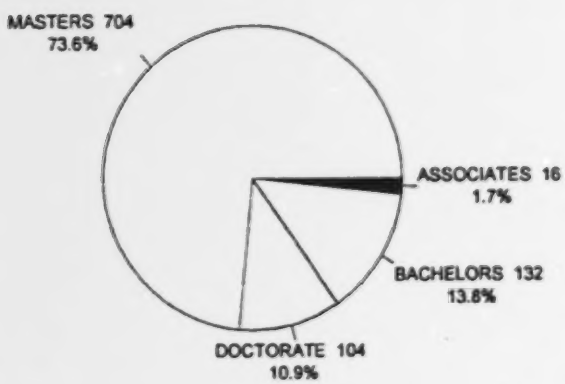
ETHNICITY



AGE



HIGHEST DEGREE EARNED



SOURCE: CBM008, 11/28/00
Includes both tenure-track and adjunct faculty

FULL-TIME FACULTY – FALL 2000

	WHITE	BLACK	HISPANIC	OTHER	TOTAL
FEMALE	139 32.6%	12 2.8%	41 9.6%	5 1.2%	197 46.1%
MALE	168 39.3%	8 1.9%	45 10.5%	9 2.1%	230 53.9%
TOTAL	307 71.9%	20 4.7%	86 20.1%	14 3.3%	427 100.0%

SOURCE: HFA945, 03/06/01
Note: Percents are percents of total

FACULTY RANK – FALL 2000

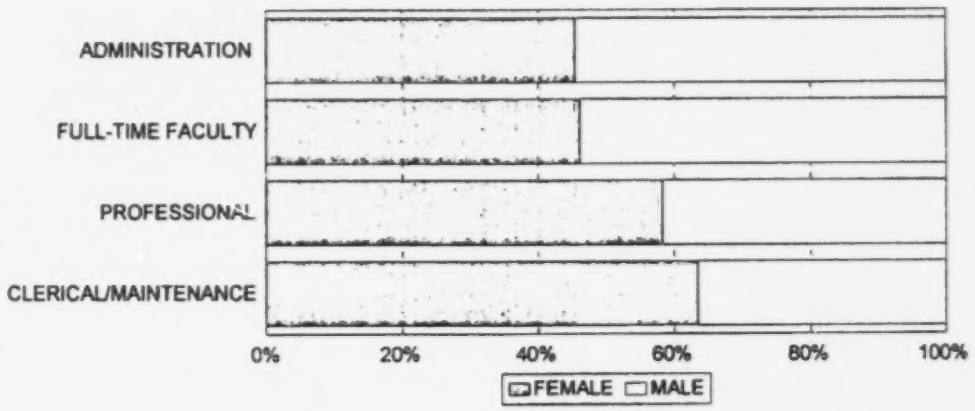
RANK	NUMBER	PERCENT
PROFESSOR	112	11.7%
ASSOCIATE PROFESSOR	54	5.6%
ASSISTANT PROFESSOR	45	4.7%
INSTRUCTOR	110	11.5%
ADJUNCT FACULTY	635	66.4%
VISITING TEACHER	0	0.0%
TOTAL	956	99.9%

SOURCE: CBM008, 11/28/00
Includes both tenure-track and adjunct faculty

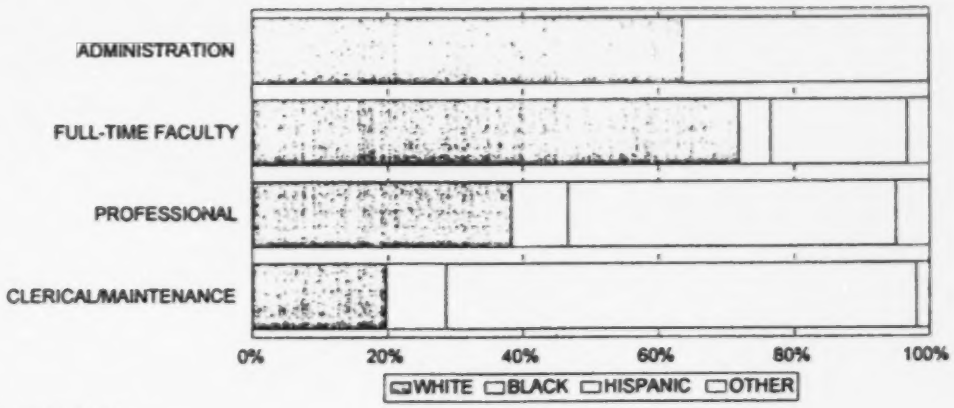
FULL-TIME EMPLOYEE PROFILE – GENDER & ETHNICITY FALL 2000

TYPE	WHITE	BLACK	HISPANIC	OTHER	FEMALE	MALE	TOTAL
Administrators	7 63.6%	0 0.0%	4 36.4%	0 0.0%	5 45.5%	6 54.5%	11 100%
Tech/Clerical/ Maintenance	60 19.7%	27 8.9%	211 69.4%	6 2.0%	193 63.5%	111 36.5%	304 100%
Full-time Faculty	307 71.9%	20 4.7%	86 20.1%	14 3.3%	197 46.1%	230 53.9%	427 100%
Professional	23 38.3%	5 8.3%	29 48.3%	3 5.0%	35 58.3%	25 41.7%	60 100%
TOTAL	397 49.5%	52 6.5%	330 41.1%	23 2.9%	430 53.6%	372 46.4%	802 100%

EMPLOYMENT BY GENDER & CLASSIFICATION FALL 2000



EMPLOYMENT BY ETHNICITY & CLASSIFICATION FALL 2000



SOURCE: HFA945, 3/06/01

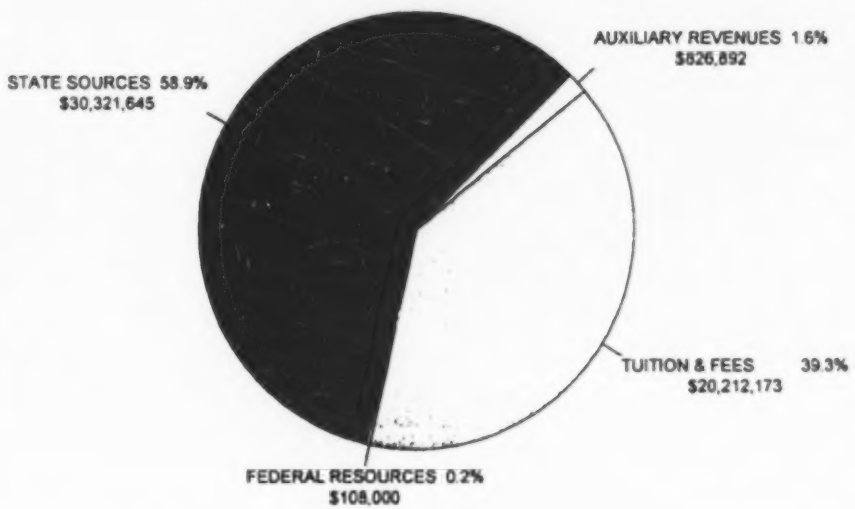
FINANCIAL PROFILE

ACCD 2000-2001 TUITION & FEES *

SEMESTER HOURS TAKEN	TEXAS RESIDENTS				NON-TEXAS RESIDENT/INTERNAT'L STUDENTS	
	IN-DISTRICT		OUT-OF-DISTRICT			
	TUITION	GEN FEE	TUITION	GEN FEE	TUITION	GEN FEE
1 – 6	$131.50	$60	$241.50	$60	$471.50	$60
7	185.50	65	339.50	65	661.50	60
8	212.00	65	388.00	65	756.00	65
9	238.50	65	436.50	65	850.50	65
10	265.00	65	485.00	65	945.00	65
11	291.50	65	533.50	65	1039.50	65
12	318.00	65	582.00	65	1134.00	65
13	344.50	65	630.50	65	1228.50	65
14	371.00	65	679.00	65	1323.00	65
15	397.50	65	727.50	65	1417.50	65
16	424.00	65	776.00	65	1512.00	65
17	450.50	65	824.50	65	1606.50	65
18	477.00	65	873.00	65	1701.00	65
19	503.50	65	921.50	65	1795.50	65
20	530.00	65	970.00	65	1890.00	65
21	556.50	65	1018.50	65	1984.50	65

*As of Fall 2000 Semester

2000-2001 SAN ANTONIO COLLEGE BASE REVENUES



SOURCE: 2000-2001 ACCD Operating Budget Summary

SUMMARY OF REVENUES, 2000-2001

SAN ANTONIO COLLEGE REVENUES		
State Sources		$30,321,645
Federal Sources		$108,000
Tuition	$14,386,756	
Lab & Other Fees	1,930,041	
General Fees	3,895,376	
Total Tuition and Fees		$20,212,173
Total Educational & General Revenue		$50,641,818
Auxiliary Enterprises		$826,892
GRAND TOTAL REVENUES		**$51,468,710**

SOURCE: 2000-2001 ACCD Operating Budget Summary

SUMMARY OF EXPENDITURES, 2000-2001

SAN ANTONIO COLLEGE EXPENDITURES	
PERSONNEL:	
Regular	$28,752,112
Temporary Lecturer and Part-time Faculty	10,184,122
Temporary Other	1,256,955
TOTAL PERSONNEL	$40,193,189
GENERAL:	
Travel	148,158
Employment Development	20,008
Basic Telephone Services	147,474
Instructional Printing	134,344
Lab Supplies and Expenses	197,252
General Expenses	1,943,916
Fringe Benefits	4,679,576
Scholarships	73,088
Mandatory Transfers	208,573
TOTAL GENERAL	$7,552,389
Fixed Assets	$ 0
Capitalized Instructional Equipment	1,049,868
Library Books	500,000
Computer Services	954,300
TOTAL EXPENDITURES AND TRANSFERS	**$50,249,746**

SOURCE: 2000-2001 ACCD Operating Budget Summary

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement (OERI)
Educational Resources Information Center (ERIC)

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